



# The Bishop of Hereford's Bluecoat School

Governors' Written Statement of General Principles  
(Behaviour Policy)  
December 2018

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At The Bishop of Hereford's Bluecoat School (BHBS) Gospel values guide the aims and rationale of our school policies.

BHBS is a positive and inclusive environment where all members of the school community are clear about expectations of behaviour. Positive behaviour management permeates our daily life. Students, staff, governors and parents/carers working in collaboration will ensure that high standards of behaviour are maintained at BHBS and this will allow all to achieve their best.

BHBS is committed to promoting respect, fairness and social inclusion and these are the principles underlying the behaviour policy. BHBS has a duty to ensure a safe, supportive and productive learning environment for our students.

We will comply with equalities legislation and the duty to promote the well-being of students. Therefore we are committed to improving outcomes for all students and eliminating all forms of discrimination, harassment and bullying, as well as promoting equality of opportunity, the welfare of students and good relations across the whole school community.

Vulnerable students - such as those with special educational needs, physical or mental health needs, migrant and refugee students and looked after students receive behavioural support according to their need. Students in all these groups can experience particular difficulties with behaviour, for example relating to medical conditions, lack of understanding or trauma.

The policy will be applied with consistency and fairness. The emphasis will be on encouraging positive behaviour through a rewards system and positive management in lessons to minimise the incidences of disruptive behaviour.

The application of sanctions will be graduated and appropriate to the level of poor behaviour. All students can expect sanctions to be applied firmly and fairly. We understand that students may make mistakes. When this happens students must be supported to know what has gone wrong, understand the consequences of their actions and be given an opportunity to show remorse.

The school will work in local partnerships with all secondary schools across Hereford, with feeder primary schools, with the Pupil Referral Unit, special schools and with the Hereford Diocese/Local Authority, and outside agencies.

The Governing Body will monitor, evaluate and review the behaviour policy bi-annually.

Date of next review: December 2020.

Reviewed and agreed by the Governing Body at their meeting of the 13<sup>th</sup> December, 2018.

Signed:.....

Chair of Governors