# Curriculum Overview: Mathematics

## Key Stage 3 (Years 7, 8 and 9)

Year 7		
Topics studied:		
Term (1)	Term (2)	Term (3)
<ul> <li>Sequences</li> <li>Functions</li> <li>Decimals – ordering and rounding</li> <li>Negative numbers</li> <li>Multiples, factors and primes</li> <li>Patterns, squares and roots</li> <li>Adding and subtracting</li> <li>Length and perimeter</li> <li>Area</li> <li>Order of operations</li> <li>Using a calculator</li> <li>Fractions and decimals</li> <li>Percentages</li> <li>Working with data</li> <li>Representing data</li> <li>Chance and probability</li> <li>Formulae</li> <li>Functions and equations</li> </ul>	<ul> <li>Angles</li> <li>Lines, Shapes and coordinates</li> <li>Surveys and experiments</li> <li>Experiments and probability</li> <li>Mental methods</li> <li>Written methods for multiplying and dividing</li> <li>Using a calculator (2)</li> <li>Expressions and equations</li> <li>Functions and mappings</li> <li>Measures</li> <li>Triangles</li> <li>Nets and solid shapes</li> <li>Representing 3-D shapes</li> <li>Fractions and percentages of amounts</li> <li>Ratio and proportion</li> <li>Adding and subtracting fractions</li> </ul>	<ul> <li>Functions and graphs</li> <li>Using graphs</li> <li>Reflection</li> <li>Rotation</li> <li>Translation</li> <li>Comparing data</li> <li>Using statistics</li> <li>Fractions and integers</li> <li>Direct Proportion</li> <li>Deriving expressions and formulae</li> <li>Using equations</li> <li>Graphs of real-life situations</li> <li>Symmetry and transformations</li> <li>Solving geometrical problems.</li> </ul>

Year 8				
Topics studied:				
Term (1)	Term (2)	Term (3)		
<ul> <li>Integers</li> <li>Powers and roots</li> <li>Multiples, factors and primes</li> <li>Generating sequences</li> <li>Describing sequences</li> <li>Angles</li> <li>Lines, shapes and coordinates</li> <li>Constructions (1)</li> <li>Chance and probability</li> <li>Probability</li> <li>Experimental probability</li> <li>Fractions and decimals</li> <li>Calculations with fractions</li> <li>Percentages</li> <li>Mental methods (1)</li> </ul>	<ul> <li>Simplifying expressions</li> <li>Using equations</li> <li>Formulae</li> <li>Area</li> <li>Volume</li> <li>Plans and elevations</li> <li>Units of measurement</li> <li>Functions</li> <li>Functions and mappings</li> <li>Functions and graphs</li> <li>Place value, ordering and rounding</li> <li>Mental methods (2)</li> <li>Written methods</li> <li>Using calculator</li> <li>Congruence</li> <li>Reflection, rotation and translation</li> <li>Enlargement</li> </ul>	<ul> <li>Surveys</li> <li>Analysing data (1)</li> <li>Representing data</li> <li>Interpreting data</li> <li>Order of operations</li> <li>Checking</li> <li>Ratios</li> <li>Graphs of real-life situations</li> <li>Formulae and expressions</li> <li>Using graphs</li> <li>Scale drawing</li> <li>Constructions (2)</li> <li>Loci</li> <li>Bearings</li> <li>Collecting data</li> <li>Analysing data (2)</li> <li>Comparing distributions</li> </ul>		
	Year 9			
Topics studied:				
<ul> <li>Term (1)</li> <li>Powers of 10</li> <li>Rounding and estimation</li> <li>Multiplying and dividing</li> <li>Using letters</li> <li>Expressions</li> <li>Polygons</li> <li>Circles</li> <li>2-D shapes</li> <li>Collecting data</li> <li>Working with data</li> <li>Representing data</li> <li>Factors, multiples, primes and powers</li> <li>Adding and subtracting fractions</li> <li>Multiplying and dividing fractions</li> </ul>	<ul> <li>Term (2)</li> <li>Algebraic fractions</li> <li>Linear equations</li> <li>Reflections, rotations and translations</li> <li>Enlargement</li> <li>Scale drawing</li> <li>Trial and improvement</li> <li>Algebraic methods</li> <li>Formulae and expressions</li> <li>Using fractions and percentages</li> <li>Using ratios</li> <li>Mental methods</li> <li>Constructions</li> <li>Loci</li> <li>Visualising 3-D shapes</li> </ul>	<ul> <li>Statistical investigations</li> <li>Interpreting and communicating</li> <li>Written methods</li> <li>Calculator methods</li> <li>Sequences</li> <li>Linear functions</li> <li>Real-life graphs</li> <li>Pythagoras' theorem</li> <li>Measures and units</li> <li>Prisms and cylinders</li> <li>Probability</li> <li>Experiments</li> </ul>		

## Key Stage 4 (Years 10 and 11)

### **Exam Link**

http://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics2015.html

## **Curriculum Information**

Topics studied:

#### Year 10 - Foundation

Term (1)	Term (2)	Term (3)
<ul> <li>Integers and place value</li> <li>Decimals</li> <li>Indices, powers and roots</li> <li>Factors, multiples and primes</li> <li>Algebra: the basics</li> <li>Expressions and substitution into formulae</li> <li>Tables, charts and graphs</li> <li>Pie charts</li> <li>Scatter graphs</li> <li>Fractions, decimals and percentages</li> <li>Percentages</li> </ul>	<ul> <li>Equations and inequalities</li> <li>Sequences</li> <li>Properties of shapes, parallel lines and angle facts</li> <li>Interior and exterior angles and polygons</li> <li>Statistics, sampling and averages</li> <li>Perimeter, area and volume</li> </ul>	<ul> <li>Real life graphs</li> <li>Straight-line graphs</li> <li>Transformations</li> <li>Ratio</li> <li>Proportion</li> <li>Right-angles triangles: Pythagoras and trigonometry</li> </ul>

#### Year 10 - **Higher**

L	Year 10 - <b>Higher</b>		
	Term (1)	Term (2)	Term (3)
	<ul> <li>Calculations, checking and rounding</li> <li>Indices, roots, reciprocals</li> <li>Factors, multiples, primes, standard form and surds</li> <li>Algebra: the basics, setting up, rearranging and solving equations</li> <li>Sequences</li> <li>Averages and range</li> <li>Representing and interpreting data and scatter graphs</li> <li>Fractions and percentages</li> <li>Ratio and proportion</li> </ul>	<ul> <li>Polygons, angles and parallel lines</li> <li>Pythagoras' Theorem and trigonometry</li> <li>Graphs: the basics and real-life graphs</li> <li>Linear graphs and coordinate geometry</li> <li>Quadratic, cubic and other graphs</li> <li>Perimeter, area and circles</li> <li>3D forms and volume, cylinders, cones and spheres</li> <li>Accuracy and bounds</li> <li>Transformations</li> <li>Constructions, loci and bearings</li> </ul>	<ul> <li>Solving quadratic and simultaneous equations</li> <li>Inequalities</li> <li>Probability</li> <li>Multiplicative reasoning</li> <li>Similarity and congruence in 2D and 3D</li> </ul>

Year 11 – Foundation			
Term (1)	Term (2)	Term (3)	
<ul> <li>Probability</li> <li>Multiplicative reasoning</li> <li>Plans and elevations</li> <li>Constructions, loci and bearings</li> <li>Quadratic equations: expanding and factorising</li> <li>Quadratic equations: graphs</li> </ul>	<ul> <li>Circles, cylinders, cones and spheres</li> <li>Fractions and reciprocals</li> <li>Indices and standard form</li> <li>Similarity and congruence in 2D</li> <li>Vectors</li> <li>Rearranging equations, graphs of cubic and reciprocal functions and simultaneous equations</li> </ul>	Revision / exam preparation	
Year 11 - <b>Higher</b>			
<ul> <li>Graphs of trigonometric functions</li> <li>Further trigonometry</li> <li>Collecting data</li> <li>Cumulative frequency, box plots and histograms</li> <li>Quadratics, expanding more than two brackets, sketching graphs, graphs of circles, cubes and quadratics</li> <li>Circle theorems</li> <li>Circle geometry</li> </ul>	<ul> <li>Changing the subject of formulae (more complex), algebraic fractions, solving equations arising from algebraic fractions, rationalising surds, proof</li> <li>Vectors and geometric proof</li> <li>Reciprocal and exponential graphs; gradient and area under graphs</li> <li>Direct and inverse proportion</li> </ul>	Revision / exam preparation	
	Additional Information		

Top set students at GCSE also take the AQA Level 2 Certificate in Further Mathematics, an excellent preparation for A Level.