



BHBS Term Times



Summer 2023

Always Faithful with Christ

Dear Parents & Carers,

This year schools have seen many challenges to address. We have worked really hard to ensure that everything we do is centred on our school vision statement from John 10:10, Jesus said "I have come that they may have life, life in all its fullness". Student's experiences and achievements over the year are certainly testament to this.

Bishop's success continues to attract more families to join our community with Year 7 places for September now full with a waiting list. It is heart-warming to see Bishops as a school of first choice for so many families in and around the city of Hereford.

We say goodbye this term to Year 11 (U). We celebrated their time with us, in a fun packed celebration day party and Leavers Prom, held at Hereford Racecourse. We wish everyone in Year U the best of luck in their GCSE results and the next exciting stage of their learning journey.

Year 10 students, started their preparation for next year in completing their mock examinations, which went extremely well, with much credit given to them for their exemplary behaviour during the exam period.

KS3 Presentation evening was a wonderful evening with many prizes awarded to recognise the effort, achievement and progress made by students. It was also supported with many talented performances from students.

Enrichment and work experience week was a great success with a variety of trips and activities organised for students. Staff have worked really hard to make this an enjoyable and memorable experience. Year 10 students were amazing ambassadors for our school in their work placements with very positive feedback from employers and placement providers.

Our School Improvement Partner, Nicky Walters, made Deep Dives into the curriculum areas of Humanities and Languages this term, by observing lessons and talking with students and staff. Both visits praised the curriculum teams for the quality of learning seen by students, which evidence our continuing school development as we strive to be the best that we can.

The Hey Yah's returned again this year in June for another talent packed 'Battle of the Bands' with students, who didn't disappoint with a showcase of talent and great entertainment for the evening.

I was really proud to recently present 16 Headteacher Awards. These are presented each half term to recognise exceptional achievements for a variety of things both in and out of school. I never cease to be amazed by the ambition, talent, kindness and selfless qualities which many of our students have and role model to others.

After an extensive recruitment drive and the much-appreciated support of the Diocese of Hereford, we have recruited a School Chaplain, who will work full time between Bishops and the Parish of St Pauls. This is a really important post for the school which will help us to further develop our Christian distinctiveness as a Church School as we look ahead to the future.

I would also like to introduce our new Head students for 2023-24, Jasmine and Ben, who are looking forward to their new roles in representing the school.

As we conclude this school year and look ahead to the next one, please make sure that students are fully prepared and ready to start in September with the new school uniform in all years and new PE kit for the years 7 to 10.

Please enjoy a restful and safe summer break.

Best regards,

Martin Henton



Uniform Expectations

When we return to school in September we are looking forward to welcoming students back into school. After a break over the summer, hopefully they will be refreshed and energised for a positive start back. We also want to make sure that they are smart and great representatives of the school. Please read over the check list of expectations to support students achieving this. We are very proud of our uniform and the smartness of our students but we need to ensure that every student is wearing the correct items of uniform when we return to school.

General Uniform

Blazer badge: Gold and blue on maroon background

Blazer: Navy blue-plain. Sleeves should not be rolled up.

Pullover V-necked navy blue pullover, may be worn under a blazer, pullovers with motifs should not be worn, and the pullover should not have buttons or emblems of any type.

Tie: Maroon and gold striped (or for Y7 and Y8 Navy with a maroon and gold stripe).

The knot should be pulled up to the top of the collar and must be kept smart and tidy. It is acceptable to use a clip on tie.

Shoes: Black (no colour visible on the outside including the sole), smart, safe and sensible (with a heel not exceeding 2 inches). Trainers and canvas shoes should not be worn – shoes should be polishable. There should be no sports brands identified on the outside of the shoe. Boots are not acceptable.

Hair

Hair should be neat and tidy and not be of an extreme fashion in style and colour. If colour is applied to hair, then it should conform to natural hair colours and should be one colour. Students with long hair should tie it back during particular lessons for safety reasons. All beards should be trimmed and neat in appearance. Hair will be cut no shorter than a grade four.

Jewellery

Only one small pair of gold or silver earrings of the stud kind can be worn in the lower lobe of either ear. This means that rings, bracelets, necklaces and any other facial piercings are not allowed. This includes piercings on any other part of the ear, nose, lip, tongue or eyebrow. There should be no visible use of make-up. Nails should be natural in colour with no nail varnish. False nails or acrylics are not allowed, there are no exceptions to this. Only badges provided by the school can be worn with the exception of poppies for remembrance.

Uniform Expectations

Girls

Skirt/Trousers: Regulation tartan knee length 20" skirt, or navy trousers conforming to school design – any alternatives are not acceptable (regulation school skirts are available from the school shop). Skirts should not be rolled up. The bottom of the skirt should be as close to the top of the knee as possible.

Blouse: Pale blue, worn tucked in at the waist. The top button should be done up, so please make sure that the neck size is appropriate.

Socks: Dark socks (ankle or knee length) or tights. No coloured patterns visible when shoes are worn and no trainer socks.

Boys

Trousers: Black or dark grey (smart, not casual – not jeans, cords, denims)

Shirt: Pale blue, worn tucked in at the waist. The top button should be done up, so please make sure that the neck size is appropriate.

Socks: Dark socks. No coloured patterns visible when shoes are worn.

Warm coats and scarves can be worn outside at break and lunch but should not be worn inside the buildings.

Hoodies cannot be worn on the school site.

Tailored unisex shorts are also available which have the school logo. No other designs will be acceptable.

Please note we have made changes to our uniform from September 2023.

Term Dates 2023/24

Autumn Term

INSET Days Monday 4th & Tuesday 5th September 2023, Friday 27th October 2023 and Friday 22nd December 2023

Term Starts: Wednesday 6th September 2023

Half Term: Monday 30th October – Friday 3rd November 2023

End of Term: Thursday 21st December 2023

Spring Term

Term Starts; Monday 8th January 2024

Half Term: Monday 12th February – Friday 16th February 2024

End of Term: Friday 22nd March 2024

Summer Term

Term Starts: Monday 8th April 2024

May Day Bank Holiday: Monday 6th May 2024

Half Term: Monday 27th May – Friday 31st May 2024

End of Term: Friday 19th July 2024

INSET Day: Monday 22nd July 2024

Technology

Year 8 NMITE Faraday Technology Challenge - Summer Term 2023

The IET Faraday Challenge Days are cross-curricular activity days covering Science, Design and Technology, Engineering and Mathematics (STEM). The New Model Institute for Technology and Engineering (NMITE) hosted the event in their new location in Hereford where students had the opportunity to research, design and make solutions to genuinely tough engineering problems.

Six of our Year 8 girls represented the Design and Technology department in The Institution of Engineering and Technology's IET Faraday Challenge. This was a complex competitive task that involved a number of local secondary schools competing against each other to solve a complex engineering problem. Their challenge was to research how we use our 'airspace' and to design a future product prototype system that can transport and locate items accurately to anywhere in the country. We have included some photos of the girls conducting research, planning, making, testing their product and then finally presenting their working prototype to a full audience of schools and teaching staff, quite a daunting task in itself! The girls gave an excellent final presentation and a number of schools remarked upon the quality of their communication to the audience.

They all had a fantastic day out, collaborated well together and we look forward to working with NMITE in the near future.



Reading through the challenge brief on 'Flight' and understanding the complexities of the task

Technology



Constructing the prototype using Corroflute plastics, craft knives and electronic components bought from the store. Testing carried out using solar panels for power to check on electronic functions.



Finally, the presentation where each member of the group had an opportunity to explain the workings and features of their prototype 'Flight' product to show how we might use our future airspace. Excellent contributions given from all six students.

Bishops 'Architect of the year' 2023



The Bishop of Hereford's Bluecoat school's Design and Technology department would like to congratulate Heidi on winning our 2023 'Architect of the year' competition. Heidi constructed a functioning suspension bridge out of materials she had at home, beating Isla in second and Ali in third respectively.

Maths & Computing

Maths Feast

Earlier in the year, our Year 9 students finished 1st and 3rd out of 23 teams in the 'Maths Picnic' at Lucton School, competing against other schools from across the county.

More recently, we were thrilled that our 2 teams of Year 10 students finished 1st and 2nd out of 13 teams in the 'Maths Feast', also at Lucton School. The students involved were: David, Beatrice, Isaac, Zac, Ben, Thomas, Finlay and Joseph.



We were delighted at the success of our students in both competitions – showing their high level of Mathematical ability and team-working skills.

Maths Challenges

We have also had some outstanding individual performances in recent Maths Challenges, with many students winning certificates, including the following who achieved a gold certificate:

Year 7: Liam, Oscar

Year 8: Rowan, Olly, Esther

Year 10: David

Year 11: Will, Ava

Well done to all who participated!

English



In Year 8 students are completing the 'Animal Project'. Here, they created calligrams about animal cruelty and issues happening around the world.



Some of our Year 9 groups are studying the novel 'Holes' by Louis Sachar. They have designed and created alternative front covers that explore a different motif or theme linked to the novel. Students experimented with the use of different colours and shading to create their covers and each student composed their own detail synopsis to write on the back cover – no spoilers!

English



Careers Event: Where can English take you?

Students in English have been exploring potential careers, and the importance of English skills in the world of work. Students have had an opportunity to explore a range of careers they might be interested in pursuing; they have

been encouraged to research pathways and read prospectus information. Students were signposted to post-16 courses that may be of interest, and encouraged to identify the entry requirements.

We were delighted to have a range of speakers visit classes and share their career experiences with the students.

Among our guest speakers were some of our very own amazing Year 9 students. They were able to give individual presentations to whole classes about their experiences and option choices.

Year 9 and Year 8 were fascinated to hear the experience of Mrs Sullivan, who could tell them about routes to childcare, fostering and becoming a teaching assistant.

The inimitable Mr Atkinson delighted Year 7 with his career path story, and gave students some good insight into careers requiring a university level qualification. Over the coming weeks, we will also be having talks in the Department from Mr. Henton and Mrs. Chappell about their career paths.

It is clear that being able to communicate clearly is vital for everyone in the world of work – whether that is giving a presentation, dealing with a customer, explaining what needs to be done next, or writing up a quotation. As one Year 9 explained, even using cleaning fluids, you need to be able to read the label. All students have been encouraged to research the careers that interest them. They will hopefully be finding out more about the way their parents and carers use English and English skills in their working lives, and they may even be looking to interview!

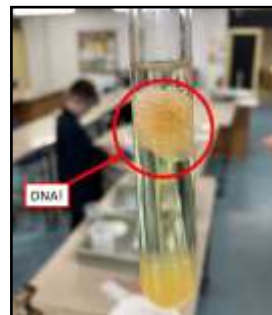
We are really looking forward to their projects!



Science

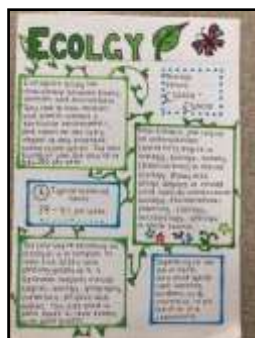
Science Club – Summer term 2023

As part of our key stage 3 scheme of work, our students learn about DNA (DeoxyriboNucleic Acid in case you were wondering). Our usual class practical involves extracting DNA from either strawberries or kiwis, however this time, Science club decided to take this a step further and test to see if the same procedure could be used to extract DNA from tinned fruit. Firstly, the cell walls of the fruit are broken apart by mashing the fruit. Secondly, an extraction buffer is added to break down the membrane around the nucleus of the cell. Finally, ice cold ethanol is used to precipitate the DNA. This appears as a white, mucus-like clump. As you can see in the pictures, it is possible to extract DNA from tinned fruit.



Year 9 – Careers in Science Poster Competition

Year 9 had a great opportunity to combine their artistic and research skills. During the Summer term, a Science careers poster competition was run, with prizes for the winners. There were so many fantastic entries that it was not easy at all to choose an overall winner, so well done to Yashod, Charlie, Gracie, Sophia & Amelia, all of whom claimed a tasty prize!



HUMANITIES

We are delighted to share the incredible experience that our Year 9 students had during their recent school trip to the historic Belgian battlefields. This journey not only provided them with a deeper understanding of World War I but also left a lasting impact on their personal growth and development.

Accompanied by our dedicated teachers, our enthusiastic students embarked on a remarkable educational adventure. Over the course of the trip, they visited several significant sites, immersing themselves in the rich history of the Great War. From exploring the trenches to visiting iconic landmarks, their itinerary was meticulously planned to offer a comprehensive understanding of the sacrifices made by those who fought in the conflict.

One of the highlights of the trip was the visit to the Menin Gate Memorial in Ypres. Our students stood in awe as they witnessed the moving Last Post Ceremony, honouring the memory of the fallen soldiers. This powerful moment not only instilled a sense of respect but also reminded them of the importance of remembrance and gratitude.

Another remarkable experience was the guided tour of the historic battlefields of Passchendaele. Walking through the preserved landscapes, the students could visualise the harsh conditions endured by soldiers during the war. The visit to Tyne Cot allowed them to reflect on the futility of war and appreciate the peace and stability we enjoy today.

Furthermore, our students had the privilege of visiting the In Flanders Fields Museum, which provided a comprehensive overview of the war through interactive exhibits and personal accounts. They were able to engage with artifacts, listen to stories, and gain a deeper understanding of the war's impact on the lives of ordinary people.

The success of this Year 9 school trip would not have been possible without the commitment and dedication of our teachers, who ensured the safety, well-being, and educational value of the experience. Their guidance and support allowed our students to make the most of this unique opportunity.

As we reflect on this unforgettable journey, we are proud of our Year 9 students for their maturity, respect, and eagerness to learn. The trip has undoubtedly contributed to their personal growth, fostering empathy, understanding, and an appreciation for the sacrifices made by those who came before us.

We would like to extend our gratitude to all the parents and guardians for entrusting us with their children and supporting this enriching educational experience. Together, we have created memories that will last a lifetime and have nurtured a greater appreciation for history and the importance of remembrance.

Physical Education

Sports leaders

We have had an unprecedented number of applications to become a Year 9 BHBS Sport leader. Thank you to all who took time to apply, Mrs Ogden will be announcing who has been successful very shortly. We can't wait for you to start your BHBS leadership journey!

PE Enriching Activities

Our year 9 perspective GCSE PE candidates were put through their paces during Enrichment week in a specially designed trip including a variety of sporting activities. We look forward to seeing this level of effort and determination continue into year 10 and 11.



Creative Arts

This term our students have continued to be remarkable ambassadors of the Arts and the school!

Our music performance schedule has continued apace with a charity fundraising gig organised by year 10 band Waiting In Suspense raising lots of money as they complete their Duke of Edinburgh award. They put on 4 different bands and a choir to a great audience. This was after they also put in a great turn at the prom after party- Waiting In Suspense are available for bar mitzvahs and state openings of Parliament (or other functions) if you need them.

Our regular ensembles have also been busy- providing entertainment at the Key Stage 3 Presentation evening, with a spirited rendition of 'Valerie' being the finale, and also raising over £1000 for school charities at the second Great British Shake Off, where they collaborated with local band The Hey Yahs to put on a memorable evening of party classics and dancing. It was a real privilege to see such a packed hall respond so positively to over 70 students, who put their heart and souls into the performance. Highlights included Elbow's One Day Like This, Prince's Purple Rain and Queen's Bohemian Rhapsody.



Speaking of Queen...

2024's musical production will be We Will Rock You. We've already auditioned and have a stellar cast, to stage this futuristic juke box musical telling the tale of how Galileo Figaro and Scaramouche rescue the world from an android world of programmed music. Be sure to join us in the Spring Term (28th Feb-2nd March) for what will be a fantastic evening.



Creative Arts

Art, Craft & Design

As the subject goes from strength to strength, with over 90 students each year now opting to take art GCSE, this term has been a marathon of exams, markings and moderating. Every day has a different outcome from drawing to painting, photography to ipads, ceramics to sewing machines, every piece different. Unfortunately, due to exam regulations we can't share any of the work with you. Do not despair, instead I bring you the very latest from year 9 and their incredible gargoyles studies in charcoal and chalk. Disclaimer: Any similarities between these drawings and any members of staff are purely coincidental and not intentional.



And Finally, can you tell
Year 8 combines pop art with



what it is or how it has been done?
emojis.





Welcome to the Languages Department at Bishop's



Our Year 7 students are studying a module which includes information about Paris. We have looked at the 'Paris Plages' in Paris – beaches set up along the River Seine in the summer months (noting enviously that the French school summer holidays have already begun). We have been looking at using the near future tense to talk about things we are going to do. This needs students to know the verb 'aller', so we've given them a few different YouTube videos so that they can memorise annoying songs with the verb! A search for 'Alain le Lait aller' will get you to one of these! We've then looked at lots of different Parisien sites which Paris is well known for. Year 8 have also done a recent module about different French regions and we also look at the wider Francophone world as we study geography and culture. In year 9, a recent series of lessons about young French-speaking people looked at some athletes, singers and other young people and what they bring to the world. One person from The Ivory Coast is O'Pierot Grébert, who has designed emojis which represent African culture.

O'Pierou Grebet is an **Ivorian artist, graphic designer and illustrator** known to have designed more than 365 free emojis that portrays West African culture. He was named in the Forbes Africa 30 Under 30 list.

Education: Bachelor's degree in Graphic design
Nationality: Ivorian



And for all classes, we are, as I write, moving towards the 14th July – Bastille Day. In Spanish, students have also been studying how to talk about different places and have been using the future tense to plan visits. At this time of year in Spain, there is the famous festival from Pamplona, San Fermín – the running of the bulls.

We have just returned to a visit with Year 7 and 8 students to Normandy (see the report in this Term Times). We have launched our next trip for next year, when we will combine the French trip with some WWI history, with Mrs Robertson from the Humanities Team leading the trip alongside Mrs Greenwood. If you want details of this trip and have not already received them, please contact one of us.

A recent competition we ran was for students to submit a poem in their home language, and Liya submitted this one in Kannada, which is reproduced below. This was called Mother Tongue and run by Routes into Languages, a university based organisation who help us to promote languages in schools.

Languages

A recent competition we ran was for students to submit a poem in their home language, and Liya submitted this one in Kannada, which is reproduced below. This was called Mother Tongue and run by Routes into Languages, a university based organisation who help us to promote languages in schools.

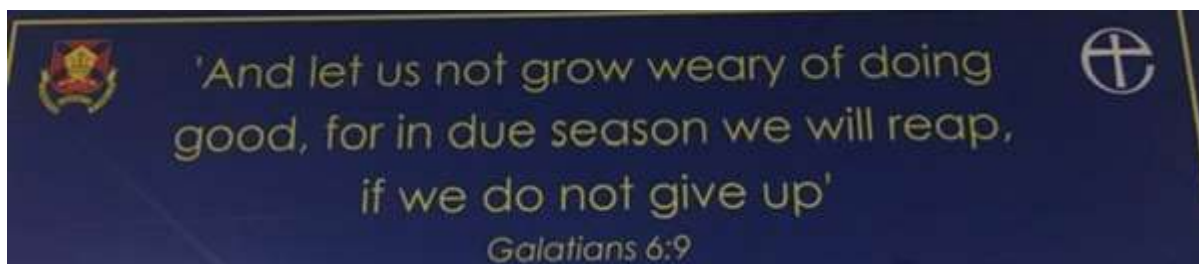
ಉಗ್ರತ ವೈತವ ತೂಂಬಿಹ ಈ ಲೊಕದಳಿ
ಆನಂದ್ ಭರಾಂತಿಯೂ ಆದರೂಂದಿಗಿರಲು
ಹೃದಯದೊಳಗಡಗಿ ಕುಳಿತು
ಕಾಣದೆ ಮರೆಯಾದ
ಆ ನಿನ ಸವಿ ನೆನಪುಗಳಿಗೆ
ದೂರವೆಂಬ ಶಾಪ ತಗೂಳಿತೆ.
ಶೂಧಿಸು ನೀ ಒಂದು ಆತೀಯ ಗೆಲೆಯನಿಗಾಗಿ
ಬಾಳೆಂಬ ಕಡಲೊಳ್
ಸಂಕಟಗಳ ಸಮರದಲಿ ನಿನ ಸರ್ಪದೀ ಚೆತನ
ಗೂಂಡಿದ
ನೆನಪುಗಳಿಗೆ ಬೆಳಕು ಚೆಲಿ ಚೇತರಿಸುವ
ಓಬ ಪಾಣ ಮಿತನಿನಾಗಿ
ನನ ಗೆಲೆತನ ನಿನನು ಕರೆಯಲು,
ಆಗುವೆಯಾ ನೀ ನನ ಸಖಿ?
-ಮಜೆಶ್

As part of the entry, Liya had to explain why she'd chosen the poem and what it means to her. Here is her response:

I chose ನನ ಗೆಲೆತನ which means 'My Friendship' in Kannada, which is the second most spoken of any languages in India. I chose this poem because it reminds me about my best friends. In this poem ಉಗ್ರತ ವರತವ ತುಂಬಿಹ ಈ ಲೊಕದಲಿ means this world is filled with enmity and hostility. The poet also says this can only be cured by friendship. This poem also reminds us that many people are in our life but only a few stay with us and from my experience friends are the only ones who understand the depth of our silence and our feelings as well as our words. Friendship is one of the most precious gifts in our life and true friendship is what gives us a reason to stay strong in life.

We are still awaiting the results of the competition but wanted to say a really big 'well done' to Liya. It is amazing that we have students in school who are bilingual and have knowledge of not just other languages but other scripts too.

Religious Studies



Year 7 have been exploring qualities of a prophet, linking this to prophets in Christianity. Students had to produce wanted posters for a modern-day prophet looking at the qualities and tasks needed. Students then created revision resources looking at prophets studied in class such as Oscar Romero, Bishop Dinis and Dietrich Bonhoeffer.

Year 8 have been considering salvation and the four models of atonement. Students were asked to consider situations where they thought people may need to be saved from. Looking particularly at the plane landing in the Hudson River and how this impacted people. They then applied this learning to the four models of atonement and Christian teachings.

Year 9 have continued with their preparation work for the AQA GCSE. This half of term was a focus on Muslim beliefs, analysing views and gaining a deeper understanding into these beliefs.



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Anti Bullying Ambassadors Update

Our students have achieved their well-being and community badges this year.

The Diana Award's free Anti-Bullying Ambassador Programme which is available to schools across the UK, sees trainers working with students and other young people to change the attitude surrounding bullying. The Diana Award's Anti-Bullying work is recognised as world-class thanks to this sustainable approach.

At the start of the Year, we had some more training. The training looked at bullying in different situations including face-to-face and online. At the end of the day, students made an action plan of how to approach bullying issues that may arise in our school.

It was a thoroughly rewarding day where students from across Hereford could collaborate on an issue that must be challenged. The students are working hard in their schools to change attitudes and raise awareness.

We were recently awarded the Well being badge for running Anti-Bullying campaigns that encourage positive wellbeing, spread kindness, and strengthen peer support systems in our school community.

We are also proud to announce that we have achieved our Community Action badge for running Anti-Bullying campaigns that involve our wider school community in our Anti-Bullying work.

A huge well done to all those involved.



Skills For Life

Year 7 are progressing through their RSE and careers scheme this term.

For advice about how to support your child with learning about careers please look at

<https://www.youthemployment.org.uk/careers-advice-help/>

Year 8 are completing their unit on RSE, they have looked at hygiene, body image, safe relationships and LGBTQ+.

For advice about how to support your child please look at:

[Personal Hygiene \(cnwl.nhs.uk\)](http://cnwl.nhs.uk)

[Healthy relationships | NSPCC](#)

They will be moving onto looking at smoking and other drugs to ensure they have an understanding of the risks associated. [Children and drugs | NSPCC](#)


Year 9 have been looking at how to stay safe with alcohol and drugs. Moving on to look at Money and Me recapping how best to budget and spend their money.

[Children and drugs | NSPCC](#)


All classes in KS3 have received a session with the police this term focusing on hate crime, what it is and why it is important to report any instances of hate crime. The students very much enjoyed these sessions and are excited for many more to come.

Enrichment Week

I have come that they have life, life in all its fullness John 10:10

<p>Enrichment in Numbers: 380 sessions were run over the 5 days 550 students were involved in activities throughout the week 7 offsite visits 11 external enrichment providers.</p>	<p>Visits to : Hereford Art College Drama department Hereford Art College Art Department HALO leisure centre HALO leisure pool Oaker Wood Activity Centre The Core Skating Herefordshire Fire and Rescue</p>
<p>Our Ukrainian students were given a number of opportunities throughout the week to enable them to make friends and get involved in extra curricular sports such as Foot golf, HALO leisure centre visits. Foot golf will</p> <p>42 Ukrainian students and their invited guests went to Oaker Wood activity centre for a day of rafting and low ropes/ team building activities.</p> <p>This was made possible and <i>funded by Support for Ukraine Community Integration Grant Scheme</i></p> 	<p>Outside Providers : The Fetch Theatre company The Army Elite Skills Academy The Army STEM team Strong Young Minds Kintsugi Hope led by Heather Martin SJSP Yoga led by Becky White Bar Fit led by Anna Thomasson Criminology by Nicola Taylor Medical Mavericks Mega Watt Challenge Energy Quest Samba</p>
<p>Most of year 7 were involved in a water safety day which started with a water safety demonstration at the river Wye by Herefordshire Fire and Rescue followed by Swimming at HALO leisure pool.</p>	<p>Year 8 were able to go swimming at HALO leisure pool and spend time at Bishops Meadows.</p>
<p>Year 7 all had the opportunity to work with the Fetch Theatre company to produce a shadow puppet production of two folk Tales 'The Mitton' A Ukrainian Folk Tale and 'The Lady of the lake' a Herefordshire Folk Tale. This cumulated in a final performance in the school hall on Friday afternoon. The performance was recorded and will be screened at the Courtyard Theatre in the future</p>	<p>Year 7 students were able to attend a Samba music workshop led by BIM.</p> <p>They also took part in a robotics workshop led by the Army STEM team in which they completed a number of tasks in order to write the code to programme robots for a special mission.</p>

Enrichment Week

<p>Year 8 students were able to attend a criminology session led by Nicola Taylor from Hereford V1th form college.</p>	<p>Year 8 students were able to attend a workshop led by Heather Martin from St James and St Peters church called Kintsugi Hope which helps to provide tools for self-management and grow towards a more resilient and hopeful future.</p> 
<p>Year 9 students who have opted for GCSE PE were able to attend a multi activity day at the HALO Holmer road leisure centre. This included a spin class, functional fitness session and use of the squash and badminton courts as well as activities outside.</p> <p>A small number of students joined Mr Collingbourne for golf.</p>	<p>Year 9 students who have opted for Drama or Art at GCSE were able to attend sessions led by staff at Hereford College of Arts</p>
<p>Throughout the week Bishops staff led a wide variety of enrichment activities such as uni hoc, table tennis, Well-being weaving, paper craft, stained glass painting, arts activities, chess, soft archery, foot golf, Ultimate frisbee, basketball, tennis, taskmaster challenges, Crime scene investigation and adventure golf.</p>	
<p>Throughout the week students were able to demonstrate and live our 7 school values of Equality, Forgiveness, Trust , Honesty, Kindness and Peace.</p> <p>Students achieved the GATSBY careers benchmarks :</p> <ul style="list-style-type: none"> 2 learning from career and labour market information 3 Addressing the needs of each pupil Linking curriculum (enrichment) to careers 5 Encounters with employers and employees <p>Internationalism shone through with the SAMBA and Ukrainian integration activities as well as the FETCH theatre production.</p>	

Enrichment - Year 8 Llanrug Trip

On Sunday 25th June, 47 Year 8 students met at BHBS to depart for Llanrug, a small village in North Wales, where they would enjoy 4 days of adventurous outdoor activities. After a 4-hour coach journey, we arrived at the outdoor centre and began to settle in – getting used to the routine, unpacking and sampling the excellent food provided by the centre.

On the first evening, the students were introduced to the stunning local area with a short walk that looked down on Llanberis.

The following morning, the students made their lunch, ate breakfast and prepared themselves for the day's activities. These were different for each of the 5 activity groups and involved coasteering, traversing, mine exploration, body boarding, canoeing and abseiling.



Enrichment - Year 8 Llanrug Trip



During the evenings, the students did a variety of activities. These included the walk around one of the local quarries, as mentioned, a trip to the beach, a night lining/problem-solving activity and a cryptic walk.

Overall, an excellent week was enjoyed by all, the students were a huge credit to the school and memories were made that will last a lifetime.



Enrichment - Year 9 Battlefields Visit

This year we joined with colleagues and students from Aylestone School for our visit to the First World War battlefields sites in Belgium and Northern France. This was our first visit back to the sites following a 4 year break due to covid.

We left school early on the Tuesday morning, but despite the 4am start, everyone was on time and surprisingly awake. The ferry was calm on the way over and we made our first stop at the Lijssenthoek Military Cemetery, just outside Poperinge. Here we discussed the medical clearing station and saw the grave of a nurse, who had worked at the clearing station. She is unusual, as you don't have many females in a military cemetery linked to World War One.

On arrival at the hostel we settled in to our rooms and explored the outside spaces. All students managed to make their own beds and settled well following a long day of travelling.

On the Wednesday we visited sites in the Somme and Arras regions, walking up to the crater at Loch Nagar, in the steps of our British and allied soldiers. We saw the memorial to the missing at Thiepval and walked past the Danger Tree at Beaumont Hamel Memorial Park.

We arranged for Oliver to lay a wreath at the cemetery in Loos in memory of his relative who is buried there. We then went on to Vimy Ridge where we discussed the part played by the Canadians in securing the ridge in 1917.



On Thursday we travelled around the Ypres area, seeing the difference between the dark and depressing German cemetery at Langemark, where one grave had 138 burials in it, compared to Tynecot, which is pristine and light, with flowers all over the place. All the students enjoyed walking in the preserved trenches at Hill 62, and then in the evening students put on their uniform and visited the Menin Gate, where 3 students (Thomas, Lucy and Sophia) represented the school in laying a wreath at the prestigious daily wreath laying ceremony. This was followed by a visit to the chocolate shop!

After some slight delays along the way on Friday, we all arrived home safely ready for our weekend recovery.

Next year we are offering the chance to visit and stay in the Somme to Year X and Year Y students. It will be a combined History / French visit and include a chance to go to a French theme park too. Please ask Mrs Robertson or Mrs Greenwood if you would like to find out more about it.



Enrichment - PGL Devon Trip

The PGL Devon trip was an awesome adventure from start to finish. 50 excited young people boarded the coach on a bright Monday morning and began the long journey to the delightful Barton Hall PGL site in Torquey. As we ventured down the long winding road we caught sight of the sea.

Our fun started as soon as we arrived with various games including a moo off! We settled into our new homes and enjoyed our first evening meal together. The food was plentiful and enjoyed by all. Each day we were woken by the singing of Year 6 students... 'It's a sing louder than me song...what is it?'. After a good breakfast each morning the activities began. Giant stand up paddleboarding, axe throwing, fencing, swimming fun, fencing, archery, abseiling, laser tag, trapeze, aeroball, climbing, puzzles and not forgetting Mrs Barker's favourite, the giant swing.

The fun didn't stop there. Each evening we played games. We chased around a giant cone and a dragon trying to find the missing crown, we made delicious crepes, we enjoyed a quiz (well the teachers did because we won) and we played capture the flag. Sleeping lions also featured, which was hilarious. Some very tired people actually did fall asleep. A huge thank you to the Team at PGL for making it such a fun week. An even bigger thank you to all the children who made the week so enjoyable.



Enrichment - Normandy Visit



We set off very early on Monday from the car park here at school, with our bags packed ready for adventure and all things French.

Our driver, Chris, drove us safely to Portsmouth where we boarded our Brittany Ferries boat for Caen. It is a very long crossing but we had our own lounge area as a base. Our first taste of French food was our continental breakfast.

The journey through the French countryside on arrival wasn't long and we were soon greeted by Emelie, our French animatrice for the week. It is part of her job never to talk to the students in English, so all of her interactions and instructions with them were delivered in French. We were so impressed by how well the students worked out what they needed to do and the meeting times etc.



During the week, we visited the Mont Saint Michel, the Normandy landing beaches at Arromanches, a farm where they have diversified to produce caramel, a market, a supermarket, the beach. We ate ice cream, green beans, pizza, tarte aux pommes, lots of bread and breakfasts included croissants and pains au chocolat.



Our students were brilliant. They were interested in the history and listened to lots of French, showing good understanding. On our final day in France, we went to the Château de la Baudonnière, where we baked bread, played aéroballe (basketball on a trampoline) and did archery (just one score sheet below in the photos – you'll spot why!).

The weather was good for us and our year 7 and 8 students mixed well and took great care of each other. A really big well done to all involved.

There is a trip to France next year in Enrichment Week, so make sure you find out about that and consider coming with us.





Sickness



Sickness Bugs

It is our school policy that in order to prevent the spread of sickness bugs, students should remain at home until they have been clear of all symptoms for 48 hours.

School Shop

To place an order with the school shop please click [here](#) or email schoolshop@bhbs.hereford.sch.uk. We will then contact you directly to arrange collection.



Should your son or daughter require a lift key for medical reasons, we require a letter confirming the reason why and a £10 deposit which will be refunded when the key is returned.

We have been asked by local residents to ensure parents/carers do not park across driveways when dropping off or collecting students.



We respectfully request that parents/carers refrain from driving on the school site at the start (8.15am - 9.00am) and end of the school day (2.45pm - 3.20pm). Too many vehicles on site causes congestion and increases the chance of an accident, with so many students either entering or leaving the buildings.