



BHBS Term Times



Spring 2 2024

Always Faithful with Christ

Dear Parents & Carers,

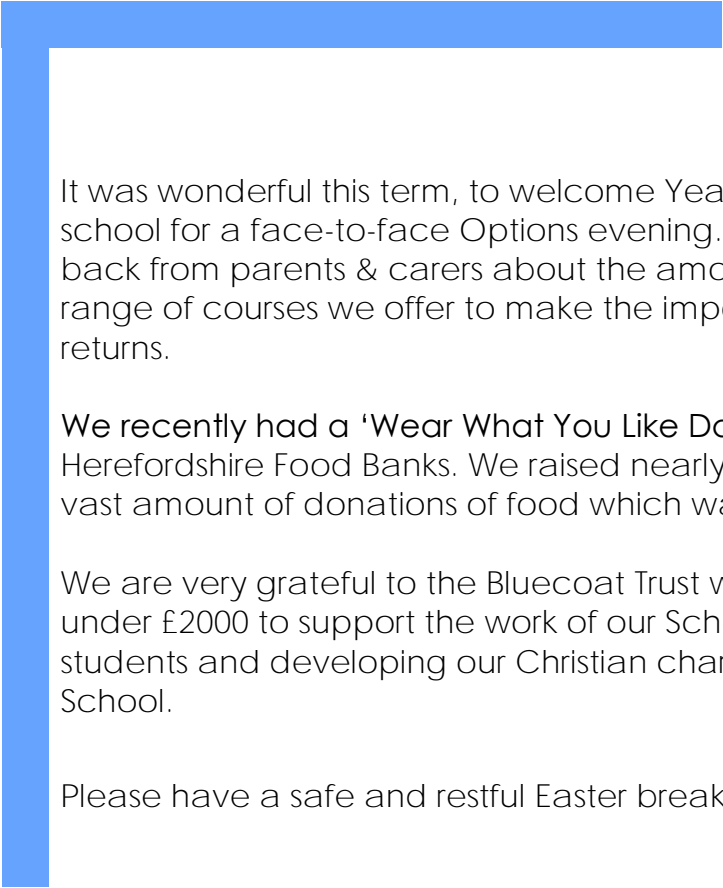
Following the announcement of my successor, Mr Tom Williams has been appointed as the new Headteacher of Bishops, starting in September 2024. We are now planning the period of transition in the summer term where he will meet with key staff to learn as much about the school as possible before September.

The Spring Term has been very busy with lots of successes, the highlight being the amazing production of the musical 'We Will Rock you'. Lots of staff have worked with the Creative Arts team to support our talented students in their performance.



We have made a busy start to 2024 with a variety of trips and experiences for students to enhance learning outside of the classroom including outside speakers coming into school including; A trip to Rockfield Studios in Monmouth, Year 10 students visiting Hereford and Ludlow College to experience careers in catering, a Sixth Form Taster Day for Year 11 students and the Royal Navy visiting Year 8 Technology lessons to run Science, Technology, Engineering and Maths (STEM) activities. The Spring ski trip at half term returned safely with both students and staff all having a great time. Links with Hereford Sixth Form College have been established with the Reach programme where they are working with some of our students in school.

Year 11 students have been busy planning their revision for the GCSE examinations in the summer term and supported by teaching staff with a variety of after school revision classes. There are also some revision and support sessions organised over the Easter break.



It was wonderful this term, to welcome Year 9 students and parents/carers into school for a face-to-face Options evening. There were lots of positive comments back from parents & carers about the amount of information available and the range of courses we offer to make the important decisions for the March option returns.

We recently had a 'Wear What You Like Day' where donations were taken for the Herefordshire Food Banks. We raised nearly £300 in donations as well as receiving a vast amount of donations of food which was collected on Friday 15th March.

We are very grateful to the Bluecoat Trust who awarded us a successful bid of just under £2000 to support the work of our School Chaplain Mrs Scott in supporting students and developing our Christian characteristics as a Church of England School.

Please have a safe and restful Easter break.



Martin Henton
Headteacher



Uniform Expectations

General Uniform

Blazer badge: Gold and blue on maroon background

Blazer: Navy blue-plain. Sleeves should not be rolled up.

Pullover V-necked navy blue pullover, may be worn under a blazer, pullovers with motifs should not be worn, and the pullover should not have buttons or emblems of any type.

Tie: Navy with a maroon and gold stripe (or for Y11 maroon and gold striped). The knot should be pulled up to the top of the collar and must be kept smart and tidy. It is acceptable to use a clip on tie.

Shoes: Black (no colour visible on the outside including the sole), smart, safe and sensible (with a heel not exceeding 2 inches). Trainers and canvas shoes should not be worn – shoes should be polishable. There should be no sports brands identified on the outside of the shoe. Boots are not acceptable.

Hair

Hair should be neat and tidy and not be of an extreme fashion in style and colour. If colour is applied to hair, then it should conform to natural hair colours and should be one colour. Students with long hair should tie it back during particular lessons for safety reasons. All beards should be trimmed and neat in appearance. Hair will be cut no shorter than a grade four.

Jewellery

Only one small pair of gold or silver earrings of the stud kind can be worn in the lower lobe of either ear. This means that rings, bracelets, necklaces and any other facial piercings are not allowed. This includes piercings on any other part of the ear, nose, lip, tongue or eyebrow. There should be no visible use of make-up. Nails should be natural in colour with no nail varnish. False nails or acrylics are not allowed, there are no exceptions to this. Only badges provided by the school can be worn with the exception of poppies for remembrance.

Uniform Expectations

Girls

Skirt/Trousers: Regulation tartan knee length 20" skirt, or navy trousers conforming to school design – any alternatives are not acceptable (regulation school skirts are available from the school shop). Skirts should not be rolled up. The bottom of the skirt should be as close to the top of the knee as possible.

Blouse: Pale blue, worn tucked in at the waist. The top button should be done up, so please make sure that the neck size is appropriate.

Socks: Dark socks (ankle or knee length) or tights. No coloured patterns visible when shoes are worn and no trainer socks.

Boys

Trousers: Black or dark grey (smart, not casual – not jeans, cords, denims)

Shirt: Pale blue, worn tucked in at the waist. The top button should be done up, so please make sure that the neck size is appropriate.

Socks: Dark socks. No coloured patterns visible when shoes are worn.

Warm coats and scarves can be worn outside at break and lunch but should not be worn inside the buildings.

Hoodies cannot be worn on the school site.

Tailored unisex shorts are also available which have the school logo. No other designs will be acceptable.

Term Dates 2023/24

Summer Term 2024

Term Starts: Monday 8th April 2024

May Day Bank Holiday: Monday 6th May 2024

Half Term: Monday 27th May – Friday 31st May 2024

End of Term: Friday 19th July 2024

INSET Day: Monday 22nd July 2024

Term Dates 2024/25

Autumn Term 2024

INSET Days: Monday 2nd September 2024, Tuesday 3rd September 2024, Monday 4th November 2024, Friday 20th December 2024

Term Starts: Wednesday 4th September 2024

Half Term: Monday 28th October 2024 – Friday 1st November 2024

End of Term: Thursday 19th December 2024

Spring Term 2025

Term Starts: Monday 6th January 2025

Half Term: Monday 17th February 2025 – Friday 21st February 2025

End of Term: Friday 11th April 2025

Summer Term 2025

Term Starts: Monday 28th April 2025

May Day Bank Holiday: Monday 5th May 2025

Half Term: Monday 26th May 2025 – Friday 30th May 2025

End of Term: Friday 18th July 2025

INSET Day: Monday 21st July 2025

Technology

BHBS Gaming Club

Next term will see the return of the BHBS gaming club, which was established in 2023.

Gaming is a fun and exciting way for children to explore new worlds, challenge their minds and develop important skills like problem-solving, creativity, strategy, and teamwork. It's a great way to relax and unwind after a long day and can even provide a sense of accomplishment when they complete a difficult level or achieve a high score. So, just like playing with friends or reading a book, gaming is an important part of their life that can bring joy and personal growth.

The club will provide a nurturing, happy environment where each student is safe, respected as an individual and makes a positive contribution to the wellbeing of others. We will achieve this through educating students in online behaviours, whilst creating a happy environment through positive competition.

- The club will champion our core Christian values to create a caring community that is inclusive and closes the gap of inequalities. It is a club that is truly inclusive.
- Students with a passion for coding games will have the opportunity to design, code and play their game on our new 'retro style' arcade machine. The machine runs using a Raspberry Pi, kindly funded by The Bluecoat Trust.



Maths & Computing

UK Intermediate Maths Challenge

Mathematicians at BHBS enjoyed great success when they participated in the UK Intermediate Mathematical Challenge recently.

This is a national competition for able mathematicians where the best are awarded certificates.

The following students were among the top 40% of participants and will receive a bronze certificate:

David J	Harry W
Theo H	Tyler G
Chimdike N	Charlie B
George H	Jasmine Co
Evie H	Camron K
Fola O	Ellis J
Samuel S	Jasmine Ch
Billy B	Roxi S
Ryan B	Molly W
Esme G	Ali W

The following students were among the top 15% and will receive a silver certificate:

Edward H	Jack T
Jiayu C	Thomas B
Olly M	Joseph S
Finley T	Isaac S
Seth D	Jessica G
Charles J	Connie D
Jude L	Ben W
Nathan C	Finlay S
Yashod W	

Maths & Computing

UK Intermediate Maths Challenge

The following students were among the top 5% and will receive a gold certificate:

Rowan D	Beatrice J
Oliver B	Zac L
David J	

Congratulations to all of these and to the rest of the participants.

The 4 questions below are from the 2024 challenge and give an idea of the level of difficulty. Do have a go! (no calculators allowed, answers to be found on the last page of the Term Times)

5. The ages of Grannie's seven grandchildren are consecutive positive integers. The youngest three grandchildren have a mean age of 6. What is the mean age of the oldest three grandchildren?

- A 8 B 9 C 10 D 11 E 12

6. Four of these points lie on a circle. Which of the points does not lie on that circle?

- A (5, 0) B (4, 3) C (2, 2) D (3, 4) E (0, 5)

7. The 'Penny's Puddings' company uses one tonne of rice to make twenty-five thousand cans of rice pudding. Each tonne of rice contains approximately fifty million grains of rice.

Approximately how many grains of rice are there in a can of Penny's rice pudding?

- A 200 B 2000 C 5000 D 50 000 E 1 250 000

8. What is the value of $999 \times 999 + 999$?

- A 10 800 B 100 800 C 999 000 D 999 999 E 1 000 998

English

Year 9 English

Year 9 English have spent the Spring term looking at dystopian fiction. The photographs show members of 9 Choldenکو reading a dystopian novel plus creating their own movie trailer that they had written, performed, directed and edited themselves!



English

Pupils 2 Parliament



Our latest Pupils 2 Parliament debate saw a mixture of our students debating exams of the future! We had a wide-ranging discussion about what forms these exams might take and liked the idea of a wide “menu” to choose from! We thank the amazing Dr Roger Morgan for his enthusiasm and for giving the students at BHBS this opportunity to be involved in debates that go back to Parliament. To be involved in our final debate of the year in June, please see Mr Merrick!

English

Year 10 Blood Brothers Theatre Trip

In January, the English department took Year 10 to Malvern Theatre to watch Willy Russell's 'Blood Brothers' to help their appreciation of the play.

What did our students think about it?

"A fun trip and a spectacular play! It has been nice to see it visually as it has re-enforced my knowledge. The play itself was fantastic. It is definitely a "must-see" for English and Drama students!"

"One of the most emotive musicals I have ever seen with phenomenal acting!"

"A spectacular performance that everyone enjoyed and even made my form tutor cry!"

"Fun to see the play come to life in front of me!"

"Blood Brothers was amazing. Having analysed so much of it in class, I felt part of it!"



Science

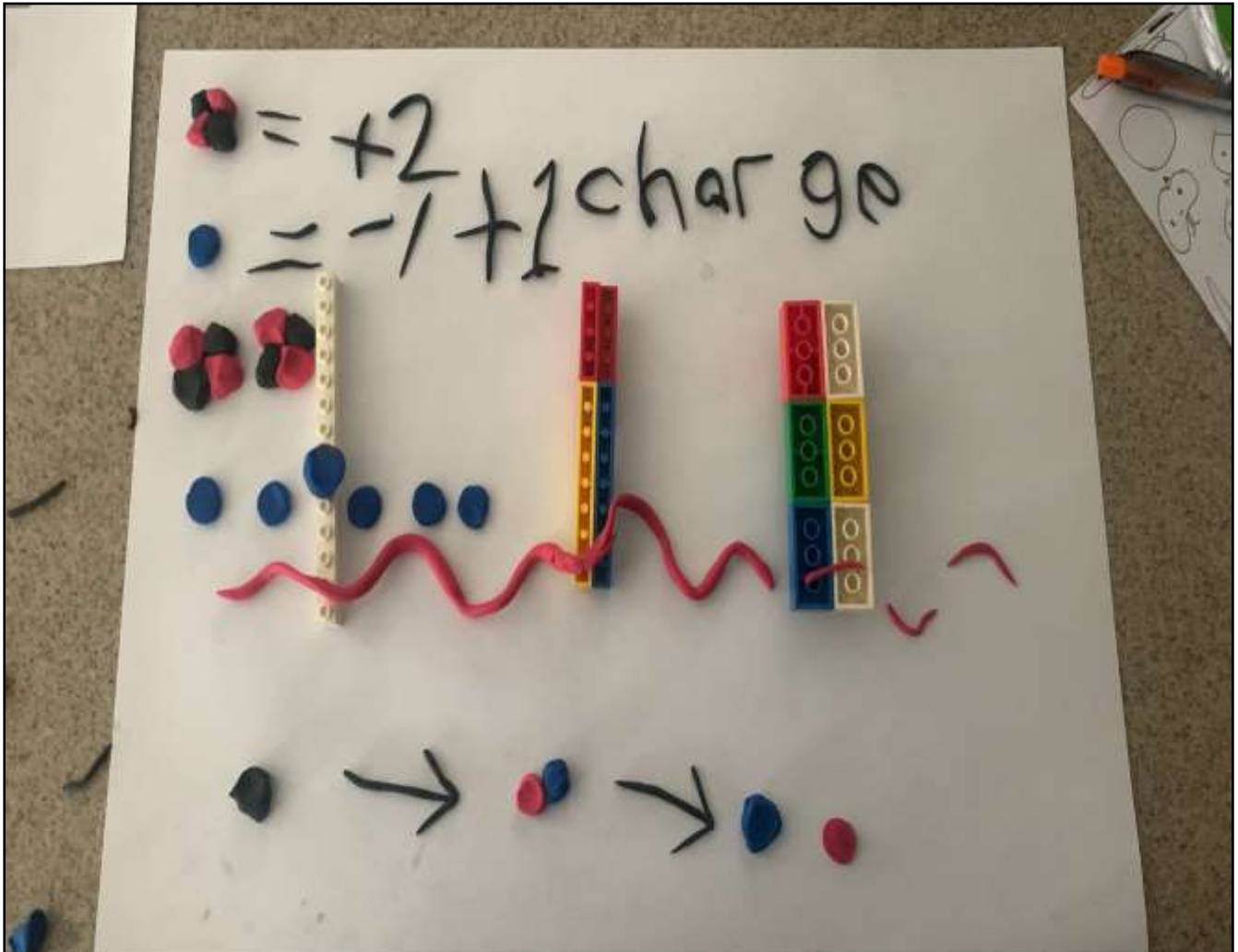
Science is all about solving problems. For every problem, there is undoubtedly a solution. This week the problem for Science club was devising a method to lessen the force of an impact. Each group was supplied with an egg, the egg would go on a journey over an obstacle. If the impact force from the landing was too great, the egg would break and the challenge would be failed. Science club used their understanding of crumple zones and forces to avoid having a scrambled egg. With Easter approaching, this challenge seemed like an eggcellent way to finish the term.



Science

Year 11 modelling properties of alpha, beta and gamma radiation.

Wonderful work by Maddie.

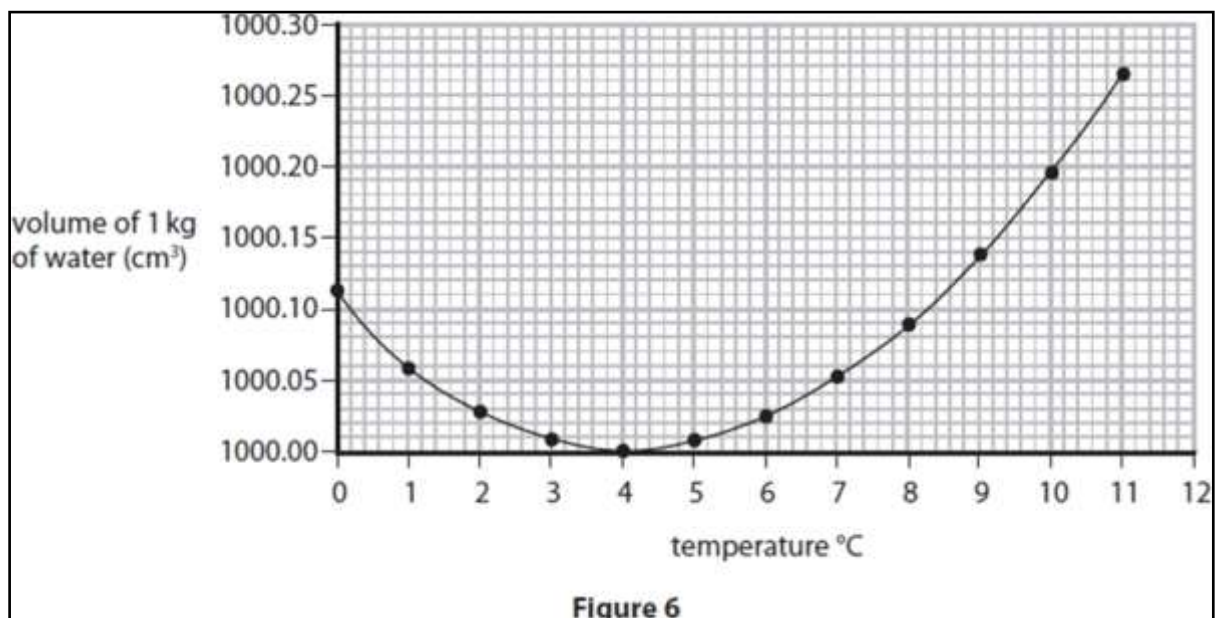


Science

Year 11 Exam advice - Graphs

When asked to describe what is shown in a graph ensure that:

- 1) the quantity in the question is referred to (y – axis shows volume, and the question asks about density!)
- 2) data is used and
- 3) that the shape is described.



Describe how the density of water changes with temperature over the range of temperature shown in Figure 6.

Model answer:

As the temperature increases from 0° C to 4° C the volume decreases so the density increases.

The graph is non-linear.

Now try the section from 4° C to 11 °C

Science

A really useful Science revision resource for Core Practicals:

www.focuselearning.co.uk

Username: student@bhbs2014

Password: bhbsscience

Focus on Science
Essential Physics GCSE
Return to Main Menu

Copy a QR or bookmark for this page to the clipboard
The Bishop Of Hereford's Bluecoat School
Log out

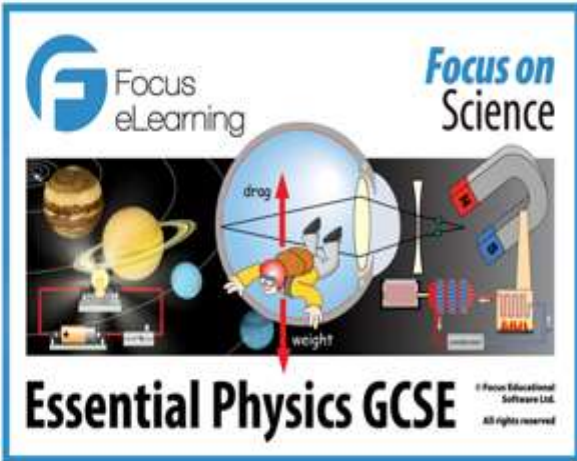
Expand all - collapse all


Introduction
Graphs
Motion
Forces
Momentum
Turning effect of forces
Pressure
Work, energy and power
Particle model of matter
Atomic structure
Radioactivity
Nuclear fission
Waves
Sound
Electromagnetic waves and light
Heat
Static electricity
Electricity
Magnetic fields
The motor effect
Electromagnetic induction
The Earth in space
Activities

Essential Physics: GCSE version

Search this resource Search keywords Search

This is an extended version of the original Essential Physics resource with more depth and additional topics covering the subject content for AQA, OCR and Edexcel syllabuses.

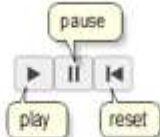


Choose a topic from the index on the left to begin. When using a tablet, touch the menu button  at the top left of the screen to display the index.


- Throughout the text, clickable links to other topics are shown in **blue**.
- Key words are shown in **red**.

Animation toolbars

Where appropriate, animations have this toolbar. The play button starts the animation, the pause button stops the animation and the reset button returns the animation to the starting point.



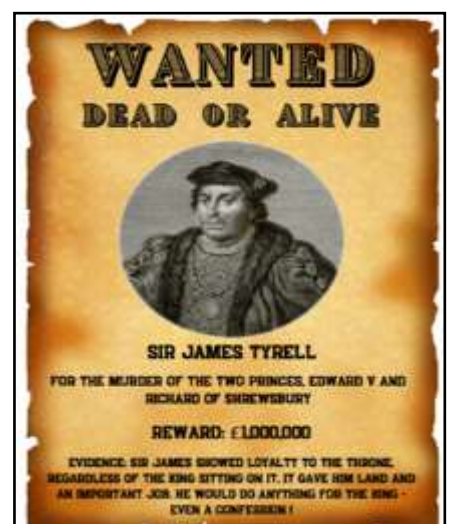
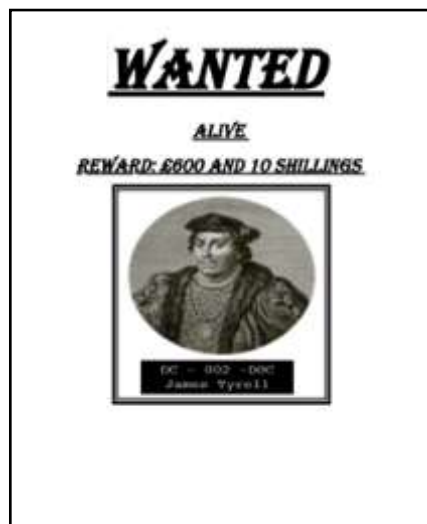
Some animation are organised into "pages". Use this toolbar to switch between the pages. The current page is indicated by the red dot.



Year 7 History

Year 7 History

Year 7 have been investigating the mystery of ' the Princes in the Tower' as they study the Wars of the Roses. This is a story that explores Tudor propaganda and historical sources to find out what happened to the two princes during the reign of Richard III.



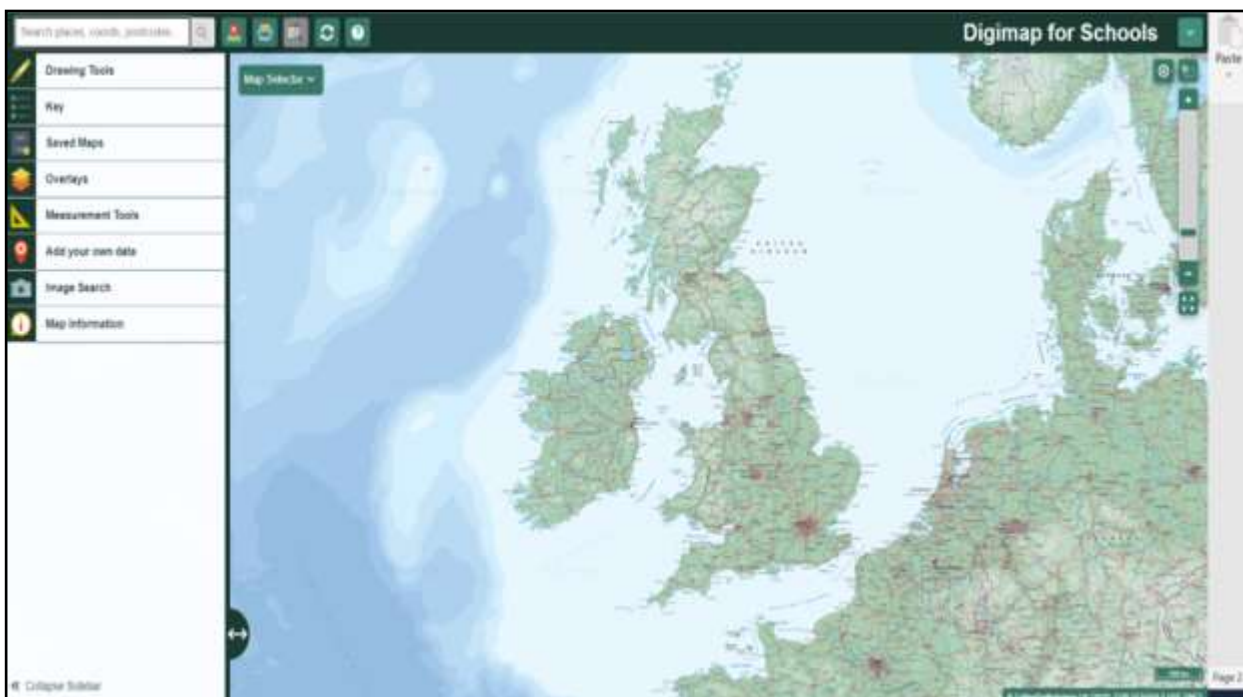
HUMANITIES



HUMANITIES

Digimap for Schools

All students have access to '**Digimap for Schools**', which provides UK Ordnance Survey and world street level mapping. We encourage students to use it for school and leisure purposes. The password is available from the Humanities staff. <https://digimapforschools.edina.ac.uk/>



Year 9 Pathways

If you are thinking about taking GCSE Geography or History and want to find out more please watch our YOU TUBE videos in which Mr Banks and Mr Atkinson have tried to answer some common questions asked.

GCSE Geography

<https://youtu.be/YkBaA6AkDME>

GCSE History

<https://youtu.be/CdSkHvtgbfE>

HUMANITIES

Y11 GCSE Geography Fieldwork

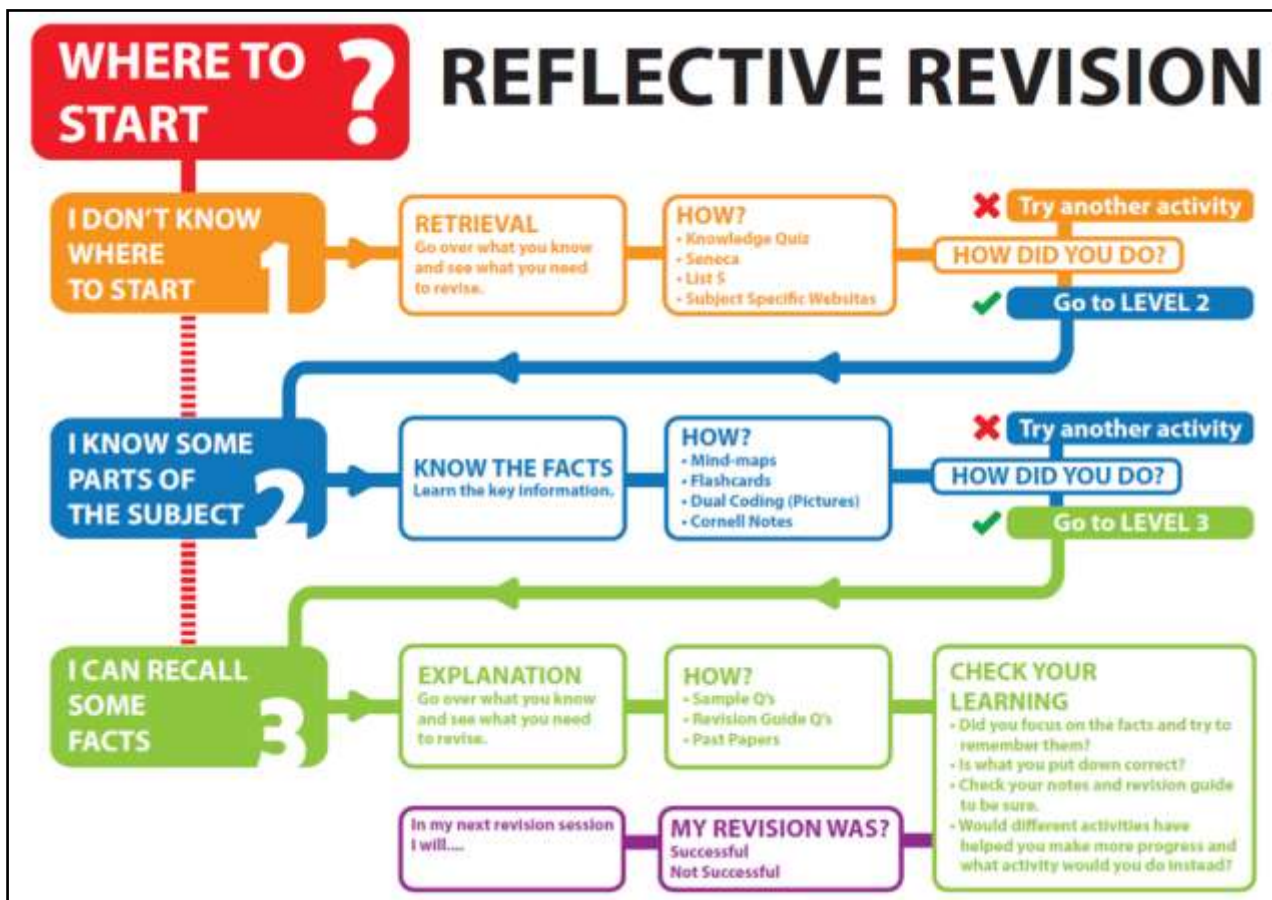
Y11 students have been completing fieldwork opportunities which are examined on paper 3 of their GCSE examination. For the Human Geography fieldwork opportunity, they investigate 'How effective are the cycle facilities in the locality **(North Hereford)?**'. In order to investigate this, they did traffic flow and pedestrian flow at 7 sites with Beryl Bike bays close by. Following this students presented the data and made conclusions this will lead to specific questions relating to the enquiry on the paper 3 exam.



HUMANITIES

Year 11 Reflective Revision

Year 11 have demonstrated some excellent examples of Reflective Revision as they prepare for their examinations. More detail and further examples can be seen on our Instagram @bishopshums. Our Kerboodle package, www.kerboodle.com, and Microsoft teams are packed with excellent resources for each stage of reflective revision,



Physical Education



January saw our first BHBS Sports Awards evening. A special evening dedicated to our students who have excelled in various sports over the last academic year. Congratulations to all those who gained recognition for their efforts in both teams and as individuals. We are already looking forward to next years evening which promises to be bigger and better!

The first round of House matches took place before Christmas. Congratulations to Shaftesbury for winning overall. The next matches will take place immediately after the Easter break with girls taking part in football and the boys doing handball. Get your teams organised in preparation and cheer on your House!

Some of our younger female students travelled to Green Spider Climbing centre for a 'climbing for confidence' day as part of a Stride active initiative. The girls had a great time!



The department have been successful in gaining funding for CrossFit resources. You will see our new equipment in the fitness suite which includes; rowers, assault bikes, ski erg, weights, boxes and balls. You should be gaining experience of this within lessons shortly: this equipment will make a big difference to our students experiences within this area of the curriculum. You may have even been lucky enough to be invited to our extra-curricular club!

Physical Education



Both our KS3 and KS4 basketball teams won the county finals for the 3rd year in a row. Both teams progressed through the tournaments undefeated and will now progress to the national stages of the competitions. Good Luck!

Your teachers have also been keeping fit and taking advantage of our all of our new equipment. So far staff have participated in CrossFit and we have a trampolining session planned!



Follow us on Instagram for more regular updates @BHBS_PE

Creative Arts

We Will Rock You



We were delighted with the audience's response to our recent 4 night run of Queen's musical, We Will Rock You.

Over 500 people came to see the show telling the tall tale of how Galileo Figuro (Matthew Phillips) and Scaramouche (Jasmine Chadd) rescue the future iPlanet from the Killer Queen (Lara Katali) and her henchmen Kashoggi (Tom Niblett). Supported by aging hippy Buddy (David Johnson), energetic Oz (Serena Clokie) and the intrepid Brit (Max Coplans) the couple rescue their clan of Bohemians to find their Rhapsody.

Our performance was made even more special by the fact only students were involved in the performances, there were no adults in the cast, band, backstage or in the technical crew. There were more than 70 students who participated in the production, so that is a high degree of responsibility for all involved. Special mention must be made to, Isaac, our musical director. Whilst only in year 11 he has Grade VIII distinction in piano and percussion, making him the ideal candidate to lead the company through Freddie, Brian, Roger and John's fantastic musical legacy.

Creative Arts

The Creative Arts Team would like to thank-

- Rockfield Studios, Monmouth for the incredible tour of where Bohemian Rhapsody was recorded.
- Hereford Music Shop, for their support handling the many technical challenges of this production.
- The site team for their patience with Mr Sutton's smoke machine...
- Radio Facilities for their excellent service providing the wireless headset mics.
- All members of the audience who provided such encouragement for our company.

The Word Crew Workshop at Ledbury Poetry for 10-16 year olds.

Everyone from 10-16 is welcome to join The Word Crew on the first Saturday of each month here at Ledbury Poetry House. You can develop your writing with support from professional poetry teacher Sara-Jane Arbury. Monthly sessions coming up in 2024 are on: 20th Jan, 17th Feb, 23rd Mar, 20th Apr, 18th May, 15th Jun, 13th Jul from 10.00am—12.00 noon. Book your place here [What's On - Ledbury Poetry](#)

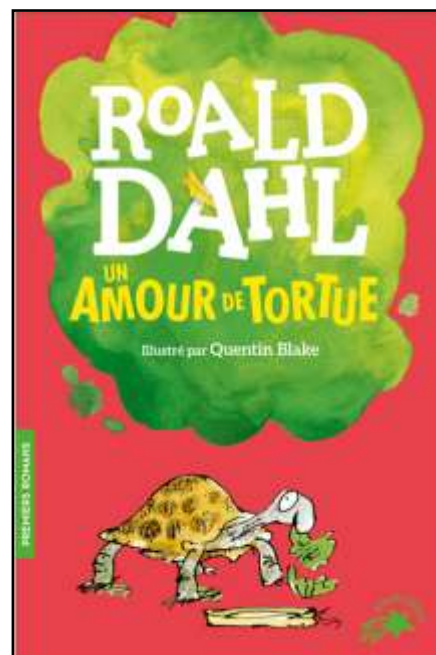
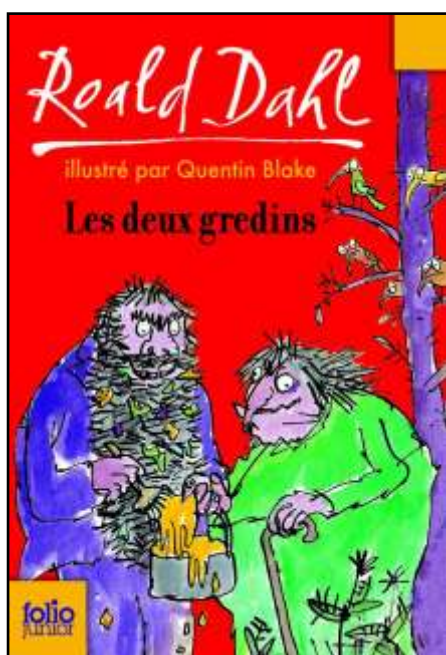


Welcome to the Languages Department at Bishop's!



On 7th March, the Languages Department joined with Mrs Chappell in the library and presented a quiz for our year 7 and 8 students to do. They had a list of Roald Dahl book titles and had to find a picture in the library of the corresponding book cover, but for the French translation of the book. When book titles are translated to French or any other language, the title after translation might not mean exactly the same as the original. Titles are chosen for various reasons, sometimes impact, sometimes they are a play on words or a rhyme etc. Therefore, just translating the words exactly into the other language might not make a great book title (this works for songs and film titles too). The skill of translation is getting the meaning of the book translated into the other language, without losing the essence of the book. Translating poetry is a particular skill, as there are often a lot of elements involved in the poem, not just the words themselves.

So, back to the competition... we were delighted that so many students participated and did so well - too well for us to choose one overall winner. All of the participants are to be rewarded with a prize and some achievement points. Below you have a couple of examples of the book covers.



Languages



On Wednesday 31st January, we had a visit from Steve Eadon, founder of Mingalaba, to give a motivational talk to all of your Year 9 students on the value of learning languages.

Steve started the talk by sharing his personal journey with languages – from being a disengaged pupil to working for one of the world's biggest professional football clubs (Arsenal). He was the manager of the award-winning

'Arsenal Double Club' modern languages project, which used Arsenal and football to inspire young people to learn a language. He also shared numerous anecdotes with the students about Arsenal footballers and their language skills.

Steve then moved onto giving students an insight about the range of career options available to them in football, where language skills would be hugely valuable. Throughout his talk, he stressed the importance of studying languages at GCSE and beyond as a way to widen your career prospects in any field.



Languages

Two weeks ago Mrs Metcalfe's Year 7 Class received a second big envelope from their letter exchange school in Pont D'Ain near Lyon in France. We have been sharing the letters out in class and reading what the French students have written in English. It is interesting to see that French students are learning similar topics to those on our Key Stage 3 curriculum.

The Year 7 Bishop's students have now written their replies in French, and these letters are en route to France, hopefully to arrive before Easter weekend. The French school has just had a week's holiday, which is called 'Spring Break', so they will not be having another two weeks at Easter, as we do. They will only have the Bank Holiday Monday off school.

It is so amazing to see how much more detail our students were able to include in their letters this time – the progress is there for all to see!

Next time, the French students might write in French, so that students at Bishop's can put their reading comprehension skills to the test.



Religious Studies



Passion Play with 10A

"We began with an open space and a discussion of the week leading up to Jesus's death. Then in small groups we did a read through and identified key points of the script which helped us improve our understanding of the trial. We then did in a whole group small improvisation session to grasp the concept of voice power and context importance. Finally, we did a full performance of the show where people who wanted to took part in playing different roles to feel the characters emotions."

"Really helped to demonstrate the power divide that led to the death of Jesus"-
Olivia H

"It was a really engaging experience, which made me reflect upon the events that led to the unfortunate death of Jesus. It also supported me with my learning and developing my prior understanding further of what happened." -Lexie M

"I found the experience useful and important to my learning of the scene, it brought it to life and really helped emphasizing the power divide within the court and injustice of the trial"-Eloise Q

"I found the experience really good, and that the chancellor really expressed how the lead up to Jesus's death was an important factor in religious history." Lleyton T

"I really enjoyed the experience, it helped me understand the trial of Jesus" -Jude L



Cyber Security Information for Parents

Parents, Guardians and Carers Webinar Series – April 2024

We are hosting four webinars directed at Parents, Guardians and Carers. Two focusing on the Prevent network and how referrals can be made if they have concerns and two focusing on the Protect Network, giving advice on how to keep families safe online. **These are presented by West Mercia's Force Cyber Crime Unit in conjunction with the West Midlands Regional Cyber Crime Unit.**

Cyber Prevent Live Information Session for Parents, Guardians & Carers –

A live online session giving advice on how to make a referral into the Cyber Choices programme; an explanation of how it operates and what to look out for with children in your care.

8th April 2024 at 6pm – <https://events.teams.microsoft.com/event/22592de2-db26-4676-a577-ab7986391f20@dd7d99f4-65c4-4822-bf7b-75d61ebc8f4a>

29th April 2024 at 6pm - <https://events.teams.microsoft.com/event/e3722958-b96b-40ba-954a-f7851ac5caad@dd7d99f4-65c4-4822-bf7b-75d61ebc8f4a>

Cyber Protect Live Information Session for Parents, Guardians & Carers -

A live online session giving advice on how to keep yourself and your family safe online. This will be presented by West Midlands Regional Cyber Crime Unit Prevent Team in conjunction with West Mercia's Force Cyber Crime Unit.

24th April 2024 at 6pm – <https://events.teams.microsoft.com/event/244797bd-f3db-43c2-81f0-b4e9be0d6fad@dd7d99f4-65c4-4822-bf7b-75d61ebc8f4a>

8th May 2024 at 6pm – <https://events.teams.microsoft.com/event/fb7f9e84-9df4-453a-a5d7-6a1002ed9c7a@dd7d99f4-65c4-4822-bf7b-75d61ebc8f4a>

Kind regards

Rebecca

PC 3175 Rebecca SMITH
Cyber Protect, Prepare & Prevent Officer | Cyber Crime Unit - Specialist Operations | West Mercia Police



Sickness



Sickness Bugs

It is our school policy that in order to prevent the spread of sickness bugs, students should remain at home until they have been clear of ALL symptoms for 48 hours.

School Shop

To place an order with the school shop please click [here](#) or email schoolshop@bhbs.hereford.sch.uk. We will contact you directly to arrange



Should your son or daughter require a lift key for medical reasons, we require a letter confirming the reason why and a £10 deposit which will be refunded when the key is returned.

We have been asked by local residents to ensure parents/carers do not park across driveways when dropping off or collecting students.



We respectfully request that parents/carers refrain from driving on the school site at the start (8.15am - 9.00am) and end of the school day (2.45pm - 3.20pm). Too many vehicles on site causes congestion and increases the chance of an accident, with so many students either entering or leaving the buildings.

Answers to Maths Challenge : 5 C 6 C 7 B 8 C