



Always Faithful with Christ

BHBS Term Times



Summer Term 2026

As the long days of summer continue to unfold, we look back on an extraordinary term at Bishop's, where sunshine and determination have gone hand in hand. This term has been both demanding and rewarding—especially for our students who have completed their internal and external examinations with commendable focus and resilience. I must mention all our students for their truly exemplary behaviour during the extreme hot spells of weather we have experienced this summer term.

Across classrooms and beyond, we've witnessed inspiring commitment from students, whether deep in revision or immersed in the breadth of our extra-curricular offerings. This progress and enthusiasm wouldn't be possible without the steadfast dedication of our staff, who continue to guide and support with passion and care. As we step into the summer holidays, there's a real sense of accomplishment—and a well-earned opportunity to rest and recharge.

The end of the academic year is always filled with mixed emotions as we say goodbye to some valued members of our school community. This summer, we bid a very fond farewell to Mr Banks, our CTL Humanities, who leaves us to become an Assistant Headteacher at HPRS. We say farewell to Mrs Reynolds, our HLTA EAL and to Mrs Valentine, who is retiring after many years of dedicated service as our Food Technician, a role she has held since 2000. Additionally, Mrs Thomas leaves her role as Teacher of Food and Ms Wicks leaves the RS department to tour and teach in Australia.

Of course, after months of revision, weeks of GCSE examinations, and a wonderful Year 11 Prom at Hereford Racecourse on Friday 3rd July, we also say goodbye and best wishes to our leaving Year 11 cohort. It was lovely to celebrate the end of their Bishop's adventure with them, and we wish them the very best with their exam results and next steps in post 16 education, employment or training.

Looking ahead to the new academic year, we are delighted to welcome new staff members to Bishop's. Joining us are Mrs Moseley-Jones as Assistant Headteacher teaching RS and Business, Mrs Wilson as Teacher of English, Ms Deehan as Teacher of Geography, Mrs Bartlett as Teacher of Food and Mrs Lord as Teacher of Languages. The RS department will also be strengthened by Mrs Davies and Mrs Williamson, while Mrs Price joins as our new Food Technician, and Mrs Holman and Mrs Richardson as lunchtime supervisors. We are equally thrilled to welcome back Mrs Jones and Ms Wilkins to the Mathematics team, alongside Mrs Hatt to the Food department, as they all return from their maternity leaves. In internal movements, Mr Preece successfully transitions from Cover Supervisor to Site Manager, and Ms Dockerty returns to her permanent role as a Cover

Supervisor after a period teaching with the languages team. Earlier in the term I shared details linked to leadership changes across the school, in addition to those messages I am pleased to announce that from September Mrs Pritchard, Teacher of English, will lead our whole school reading strategy.

It has been an incredibly busy and successful term altogether, highlighted by several fantastic community events. It was amazing to see our students singing and playing alongside a live band during the Hey-Yahs Shake Off 4. We also enjoyed a wonderful KS3 Celebration Evening, which recognised the hard work and determination of our Year 9 students, featuring some truly fabulous artistic performances. Creative talents were further spotlighted on Monday 6th July at the Year 11 GCSE Art Exhibition. Beyond the arts, our students have thrived across numerous sporting fixtures this term, including athletics, tennis, rounders, cricket, and our highly successful Inclusive Sports Days. We were also delighted to host our Year 5 Languages Day and Year 6 Induction Day and Evening, using both to welcome potential and upcoming new students into the school.

This week, our annual Enrichment Week took centre stage, packed with activities designed for all students to develop teamwork and lifelong skills. As part of this vibrant week, our Year 10 students embarked on an invaluable three-day work experience placement, while our younger year groups set off on incredible adventures. Some of our Year 7 students visited the Arete Outdoor Centre in Llanrug, while others headed to the Hereford Swimming Pool to master crucial lifesaving skills. Adventure-seeking students hit the waves on the Cornwall water sports surfing trip, and history came alive for those on the Battlefields trip to France. Closer to home, Year 9 students expanded their horizons with a visit to the Worcester Hive and University, our artists enjoyed a Bristol Art Trip, and Year 8 students found creative inspiration during a visit to the Hereford Art College.

Enrichment week concluded with our excellent Sport Days, on our main site and at The Bishop's Field, and celebration assemblies led by each Head of House today.

You can read much more about all of these events, achievements, and individual student stories in the pages that follow. I finish by wishing all our community members a safe, restful, and joyful summer break. We look forward to seeing our returning and new students back in school this September.

Kind regards,
Mr T Williams

Bleed Kit Presentation: May 2026

The Bishop of Hereford's Bluecoat School is now among the first in the county to benefit from a public-access bleed control kit, donated through the work of the Daniel Baird Foundation.

The kit will be located alongside a defibrillator and is part of a wider scheme to provide Community First Responders with emergency bleed kits across Herefordshire. Each kit contains easy-to-use equipment and can be accessed by anyone in an emergency.

Emergency bleed control kits were first introduced in 2017 by the Daniel Baird Foundation. They are named after Daniel Baird, 26, who was fatally stabbed in Birmingham. His death brought national attention to the critical need for immediate bleeding control at the scene.

A spokesman for Community First Responders (HWCFR) said: "In a serious bleeding emergency, someone can die in minutes. This kit gives members of the public the ability to act quickly and help control life-threatening bleeding before emergency services arrive".

Mr T Williams, Head teacher at BHBS, was 'delighted to accept the kit' from Hilary Read, who has been raising funds to buy the bleed kits through a number of charity events. Her aim is to support as many schools and sports clubs as possible in Herefordshire and Hilary has recently donated another bleed kit to Luctonians Sports Club.

Members of the public are reminded to always call 999 first as the emergency operator will provide step-by-step guidance on using the kit.



Term Dates 2026/27

Autumn Term 2026

Term Starts: Thursday 3rd September 2026

Inset Days: Tuesday 1st September 2026 (school closed)
Wednesday 2nd September 2026 (school closed)
Friday 23rd October 2026 (school closed)

Half Term: Monday 26th October 2026 – Friday 30th October 2026

Inset Day: Monday 7th December 2026 (school closed)

Term Ends: Friday 18th December 2026

Spring Term 2027

Term Starts: Monday 4th January 2027

Half Term: Monday 15th February 2027 – Friday 19th February 2027

Term Ends: Thursday 25th March 2027

Summer Term 2027

Term Starts; **Thursday 8th April 2027 – please note**

Bank Holiday; Monday 3rd May 2027

Half Term: Monday 31st May 2027 – Friday 4th June 2027

Term Ends: Friday 16th July 2027

Inset Day: Monday 19th July 2027 (school closed)

Ashley House

House Summary

Number of House Points since the last Term Times: 53535. This currently sits us in 2nd place, which has seen us move up from 4th position. Let's now see if we can put up a late charge to try and catch up to Cheshire to finish the year in 1st place!

House attendance to date: 92.01%. We maintain our position in 1st place for attendance, which is testament to the consistency that our students have shown this year!

House News

New Ashley Head of House!

This term, we unfortunately received some sad news: Mrs. Collingbourne has had to step down as Head of Ashley House after more than eight years of leading the House, in order to take up a new role where she can support even more students across the wider school community. During her time as Head of House, Mrs. Collingbourne led Ashley to many memorable victories, including House Cup successes, attendance awards, and multiple Sports Day titles. Alongside these achievements, she has supported thousands of students in Ashley House, helping to ensure they reached their full potential during their time at BHBS. Thank you, Mrs. Collingbourne – you will be greatly missed!

Mr. Gibbons (PE) has now been appointed as the new Head of Ashley House and is already enjoying getting to know and supporting the incredible students in our House. If you require any support or have any questions, please contact Mr. Gibbons at ngibbons@bhbs.hereford.sch.uk.

Junior Prefects'

Our Year 7s in ALB & ARB have been busy applying for the role of Junior Prefect, an extremely prestigious title that can only be awarded to 5 individuals. In order to become a junior prefect, you must meet a stringent criteria and demonstrate a strong connection to our school values. With 14 applicants, the decision has been extremely difficult, however, after a written application and interviews, the final decision has been made. Watch this space to see who our Ashley Junior Prefects for 2026/2027 will be!



Ashley House

Student Achievements this term

This term has seen plenty of achievements for our students in Ashley, across the stage, sports fields and even inside the courtroom! It's fantastic to see so many of our students taking these opportunities and experiencing success. Below we have Freya W (ARZ) who has recently passed her Grade 2 driving proficiency with the Under 17 Car Club, Dylan S (ARA) who won the coveted 'Best Usher Award' at the recent pupils to parliament event held at Worcester Crown Court, and Max P (ALZ) won the county 100m & 200m titles and will go on to represent Herefordshire and Worcestershire at the prestigious English Schools Competition in Birmingham. He is the first BHBS student to do so for over 5 years! Well done all.



Ashley the Donkey:

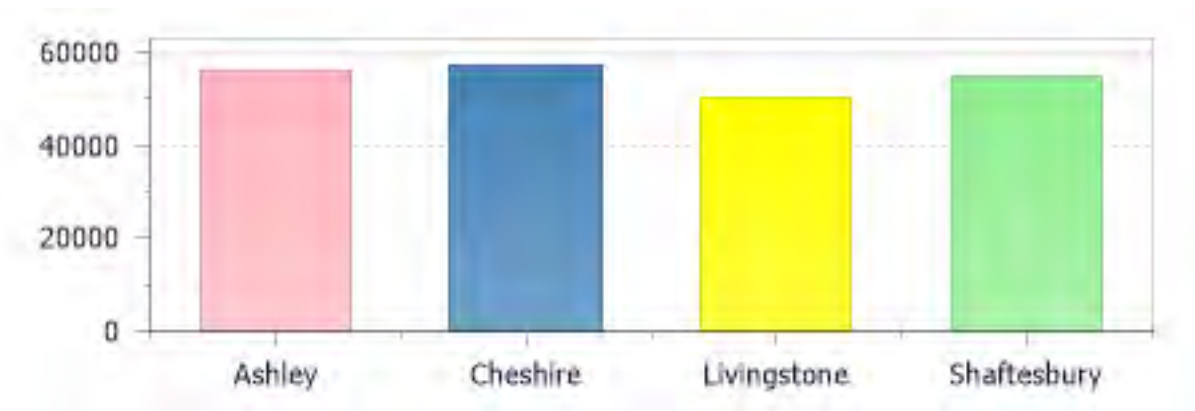
Our house mascot Ashley the Donkey has been on a couple of adventures across the last few months. Ashley attended a Metallica concert and got a lovely new custom-made T-shirt to remember the occasion. He also went on holiday and got the opportunity to meet the pilots and go in the cockpit! Maybe a future career in aviation awaits... however, for now Ashley will continue to fly the house flag and accompany our students on their adventures across the world. If you are going anywhere exciting over the summer and would like Ashley to join, please come and collect his passport and take him along for the journey!



Cheshire House

House Summary

House points: I am thrilled to be able to say that Cheshire House have managed to maintain a small lead with House Points and currently have a total of 57,222. This puts us marginally ahead of Shaftesbury but as the totals for all houses currently so close that it is still impossible to know who is likely to come out in front at the very end of this academic year.



Attendance

Historically Cheshire students tend to lead the way in terms of having excellent attendance. Although we are not currently in first place in comparison to the other Houses, we have achieved 90.84% attendance.

Some students who most certainly have outstanding attendance are our new junior prefects. Dylan, Lydia, Luke, Jess and Sofia will be joining and supporting our existing junior and senior prefects. There was fierce competition for the 5 roles available and so the selection process was particularly challenging. The successful candidates all have outstanding attendance, excellent conduct. They have completed a written application and successfully completed stage 1 of the Bishop's Award.

Cheshire Junior Prefects	
Dylan H	CLB
Lydia T	CLB
Luke H	CLB
Jess D	CRB
Sofia W	CRB

Cheshire House

Student Achievements this term



David Attenborough has been celebrated for a lifetime commitment to the natural world and bringing its wonders to our screens. Jasper S, in CLA may well be following in his footsteps. He was inspired by David Attenborough, after watching his TV series Secret Garden. The photographs above show him designing, building and placing an Owl house at home as a project over the summer half term.

In contrast we have the sporting achievements of Daniel F also in CLA. He recently went to Derby to represent Herefordshire and Worcestershire in the Midland Region Combined Events 2026. He competed in 80m hurdles, long jump, high jump, shot putt and 800m in a team with 3 other boys. Their team came 3rd overall out of 6 teams.



Cheshire House

More recognition for both sporting and charitable work should definitely be going to Tomas S in CLB. Tomas entered a 5k charity race raising money for the #BeMoreFrank charity. Supporting families facing childhood cancer and raised an incredible £223. Tomas did not do any training and yet still managed to run the race in a very respectable 24 minutes.

Allie and Bella G, CRZ are two talented footballers. Their charity and voluntary work has been recognised as they were both recipients of the Herefordshire girls football league chairs rising star award. Both girls volunteer with youth football, work with the league and football association to improve football for children. This was awarded to them at the football awards day held at Pegasus FC.



Livingstone House

House Summary

Number of House Points since the last Term Times: to date 49842

House attendance to date: 90.66%

Student Achievements this term

It has been a really busy and successful half term, and I am so pleased to share the following successes of Livingstone students with you.

Lavenia LLZ

In March Lavenia attended a First Aid and Safety workshop where she successfully completed the training and received a certificate. She also attended her Church's Foundation Class and was awarded a certificate for completing that. She is also now one of the Sunday school helpers doing object lessons for young kids age 4-8 years old.



Noah LRY

Noah competed in the Ball Cup for Hereford Rowing Club at Eton Dorney Lake on Sunday 10th May and came 1st in the Open Junior 15 single race, taking home a gold medal.

Livingstone House

Megan LLA

In March Megan competed in a Hereford swim competition - The bullseye sprints: [CoHSC Open Meets – City of Hereford Swimming and Water Polo Club](#).

She competed against girls in her age in 1500m freestyle, 100m freestyle, 50m butterfly, 50m backstroke, 200m individual medley and 100m butterfly. She placed with roughly 6-8 medals, 4 of which were silvers and 2 of which were gold medals.

Nathan LLB

Nathan competed in the WUMA Martial Arts championship. He achieved 5th place.

Finn LRB

In April, Finn travelled to Northampton to compete in ECKA Northampton open competition. He competed in 'points', claiming a bronze medal and then 'light continuous' achieving his first gold medal.

Oliver LLB

Oliver took part in the Hereford Bikers Easter Egg charity ride where they collected eggs at HR4K at Rotherwas and delivered them to the Children's Ward at Hereford County Hospital on Easter Sunday.

Megan LLA, Martha and Scarlet LRA

The girls all took part in the Lads Club football tournament where they were playing a year up in the under 14 category. They won 6 out of 7 games and the cup final.



Poppy LLA

Poppy raised £411 in May by doing a skipping challenge for cancer research.

Jack LLA

Jack has signed up to complete a HYROX competition in November to raise money for the Herefordshire Veteran Support Centre. More to follow in the new school year.

Livingstone House

Archie LRZ

Archie has been put forward by both school and Hereford Rugby Club to attend the Gloucester Rugby Academy Foundation Trials in August. He has really earned this nomination with his attitude and commitment to his HRFC team.

He has also become a keen and skilled mountain biker this last 12 months and during half term he found lots of unused wood, designed and made a jump for him and his friend to test their skills! Needless to say, his driveway was very popular.

Jacob, LLA

Jacob has recently had his hair cut to raise money for the Little Princess' Trust. He has so far raised a huge £355 but if anyone would like to donate retrospectively, please ask Mrs Robertson or Mrs Rogers for details of the fundraising page.



Livingstone House

Jessica LRB

Jessica has just about completed her first year of ballet and is part of a showcase in June called Night at the Oscars.

Esme, Freya, Bella, Lyla, Erin, Livingstone and Shaftesbury Year 10

The girls are part of the Tupsley Vixens who played in the recent Lions Tour and won in Holland. They then played in the Barcelona Cup, where they came 7th. They played teams from the USA, Norway, Scotland and France as part of the tournament.

Ciara LRY

Qualified for the South-West Regional Trampoline Team and will be competing in the Birmingham Utilita Arena against all the other regions in July.

Please continue to let me know of all the positive things our students get up to. They collect house points and the information allows us to have positive conversations and get to know our students better.

House News

Our House Mascot recently had a brilliant day in London, visiting the National Portrait Gallery, before attending a Garden Party at Buckingham Palace, celebrating 70 Years of the Duke of Edinburgh Award Scheme. He also went to Dubrovnik with Miss Alford at Easter and had an amazing time.



Shaftesbury House

House Summary

Number of House Points to date: 54,786

House attendance to date: 91%

Student Achievements this term

Grace (SLZ) continues to add to her gold medal collection. She stepped up during the British Open in jiu-Jitsu and won gold in her category. It did not end there for Grace as she went on to win another gold at the North American Grappling Association.



The resilient Amelia (SRA) continues to flourish on the piano by achieving her grade 4 and 5. We are honoured to hear Amelia play the piano at the beginning of our Shaftesbury assemblies.

Miles (SRA) is still loving his football and his hard work paid off when he won the most improved player for Lads Club Lions U13s.



Shaftesbury House

Evie (SRA) continues to make a splash with her amazing haul of medals at the Air Cadets swimming gala in Telford. She picked up gold medals in the 50m butterfly, 50m breaststroke, 100m individual medley and the team freestyle relay.

It does not stop there, as Evie was also part of the Westfields football team that won the U14 Herefordshire league.



As our Year 11s leave, it is only fitting that we pay tribute to a Shaftesbury sporting icon. Kiah (SRX) signs off her year, by being offered a contract by West Brom to represent the U18 team. We are all very proud!



Shaftesbury House

House News

We are delighted to announce our junior prefects for the upcoming year. Huge congratulations to Phoebe, Bethany, Marnie, Jess (SLB) and Alex (SRB) for being successful.

Year 7s please look out for information about the upcoming reading challenge this summer. Whether you are by a pool, on a beach or in the garden, do not forget to read.

Shaftesbury Mascot Elsa the Lion:

Elsa the lion has recently been setting Liverpool on fire with its great taste. Whether it was supporting our Maths students, declaring its love for Gryffindor house or claiming the iron throne. Huge thank you to Taya and Ginny (SRZ) for the effort with the pictures.



Creative Arts

Drama and Music

KS3 Presentation Evening

The annual celebration for Year 9 students is punctuated by performances from our talented soloists and ensembles in traditional award ceremony style.

Notable moments included a drama sketch from Poppy G and Ella C, debut solos from Dia F and Anna B, and the first gig of a Year 9 student band of 'Come As You Are' that they had organised by themselves.

As is our tradition, the evening finished with a massed item. This year it was

'Living On A Prayer' which was a suitable test run for what happened the next day...

Shake Off 4- 80s Vs 90s

Immediately after the KS3 evening had finished our superb students went into full roadie mode to set up for the annual arrival of the Hey Yahs for the Shake Off, where they were joined by our student ensembles and singers for a high energy evening of music and silliness, in full period correct fancy dress. We were delighted to receive this message-

'I just wanted to take a moment to say that the school concert that was held tonight (Friday 12th June) was lovely. Obviously I wasn't actually there, but living just across the way I heard it and it really was brilliant. It was a lovely addition to a beautiful sunny evening, my patio doors were open and the sound was fantastic – I was singing along with them all.

I know its random, but it really was excellent.'

We were also delighted to have raised over £1300 for the school PSFA which will be put to good use enhancing the school environment.

Creative Arts

Drama and Music



Our next production will be Grease!

Auditions have taken place and the rehearsal schedule is written.

Performance dates will be 24th – 27th February 2027. Now, all we have to do is work out how to put a car on the stage.....

Creative Arts

Art, Craft and Design

As the term comes to a close, it has been fantastic to see how the wide range of techniques and skills developed throughout the year have come together to produce some truly exciting outcomes.

Year 7

Year 7 have spent this final term exploring the remaining Formal Elements of Art, concluding with Pattern and Texture. Students have investigated the work of pattern artist Yayoi Kusama, alongside experimenting with the meditative process of Zentangling. This has resulted in beautiful outcomes that demonstrate confident mark-making and the effective use of repetitive pattern. In addition, workshops in printmaking have provided an excellent opportunity for students to refine their skills and creatively bring together their learning, making for a strong and inspiring end to the year.



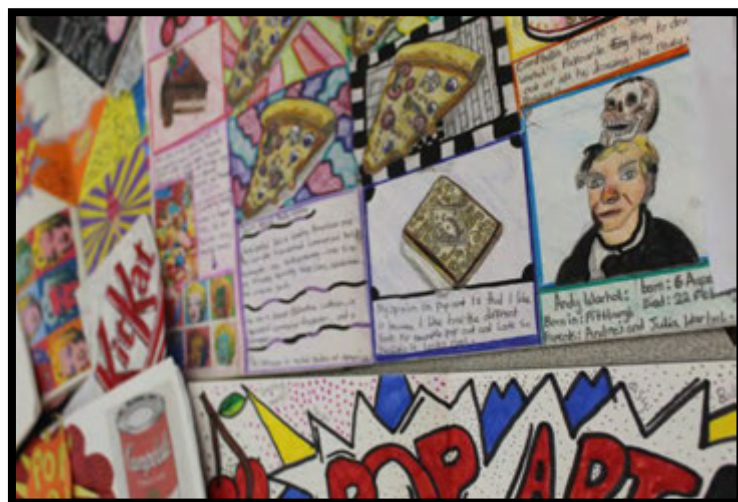
Creative Arts

Art, Craft and Design

Year 8

Year 8 have been exploring the vibrant world of Pop Art through the theme of their favourite sweet treats. Lessons have focused on developing drawing skills, with students working from observation to carefully depict sweets, biscuits and cakes.

As the project draws to a close, students are experimenting with oil pastels, inspired by the bold and colourful work of artists such as Andy Warhol and Sarah Graham. This has led to some exciting and visually striking outcomes, showcasing both technical progress and creative expression.



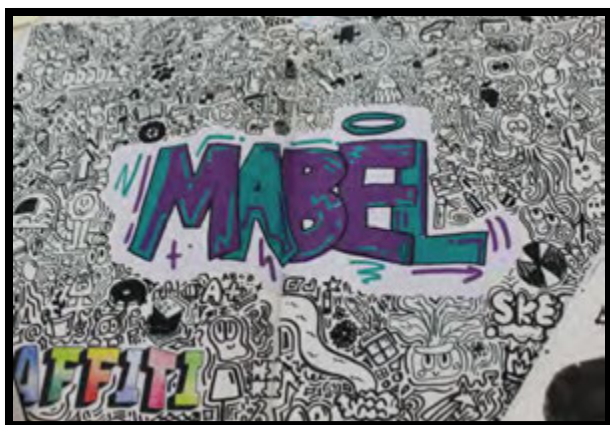
Creative Arts

Art Craft and Design

Year 9

After completing the Spring term working with clay, Year 9 are now finishing their exploration of careers within the arts and the opportunities available to them post-16.

During the Summer term, students have focused on Street Art and Graffiti, studying the work of artists such as Mr Brainwash, Banksy, Mr Doodle and Keith Haring. This project has encouraged lively discussion and engagement, particularly when Banksy unveiled a new sculpture in London mid-project, allowing students to connect their classroom learning with real-world artistic developments.



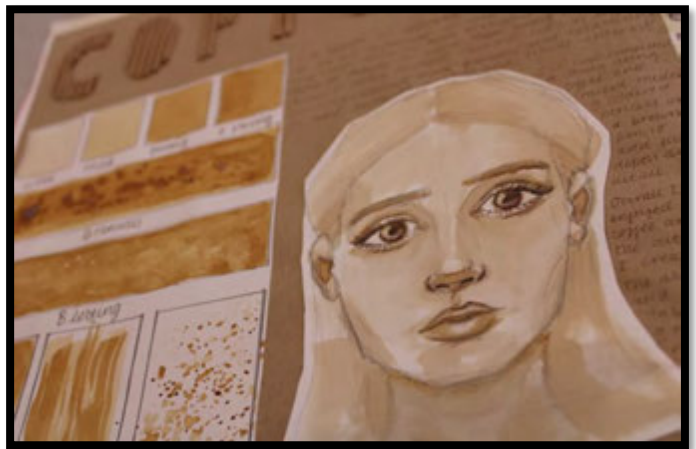
Creative Arts

Art Craft and Design

Year 10

Our KS4 Art students have been enjoying a series of explorative masterclasses, where they have experimented with a wide range of materials in response to the theme *Urban vs Rural*.

As they move forward, students are now beginning to develop their design ideas, and we are already seeing some truly excellent and thoughtful concepts emerging. Watch this space!



Design & Technology

The Technology Department's annual Year 10 Architect of the Year competition has once again showcased the incredible creativity, dedication and talent of our students, with this year's entries reaching the highest standard we have ever seen.

During the Easter holidays, every Year 10 student was challenged to design and construct an architectural structure entirely at home. The competition encouraged students to demonstrate their design, planning and making skills while creating an imaginative and structurally sound model using a range of materials.

The quality of this year's submissions was truly exceptional. Judges were impressed not only by the creativity on display but also by the precision of construction, attention to detail and the variety of architectural styles represented. From contemporary buildings and futuristic concepts to intricate bridges and sustainable designs, the standard exceeded all expectations.

After much deliberation, Rufus was crowned the 2026 Architect of the Year. His outstanding model demonstrated exceptional craftsmanship, innovative thinking and excellent structural design, making him a worthy winner of this year's competition.

Although Rufus claimed the top prize, the judging panel commented that selecting a winner was more difficult than ever before. A significant number of students produced models of an exceptionally high quality, reflecting the time, effort and enthusiasm invested during the Easter break.

Design & Technology

The Technology Department would like to congratulate every student who took part. The competition continues to demonstrate the creativity and resilience of our Year 10 cohort, and this year's entries have set a new benchmark for future competitions.

Well done to everyone involved—and a special congratulations to Rufus, our Year 10 Architect of the Year 2026!



English

Year 7

City Chap (for a Nashville man in the Maldives who misses his old guitar)

Morning
And City Chap wakes up
To the sound of his old guitar
In his head
The country strumming and picking

Wild country gigs
And artists striving for fame
The moon lowering defiantly
To the west
Of his large Nashville town
He always comes back groggily groggily

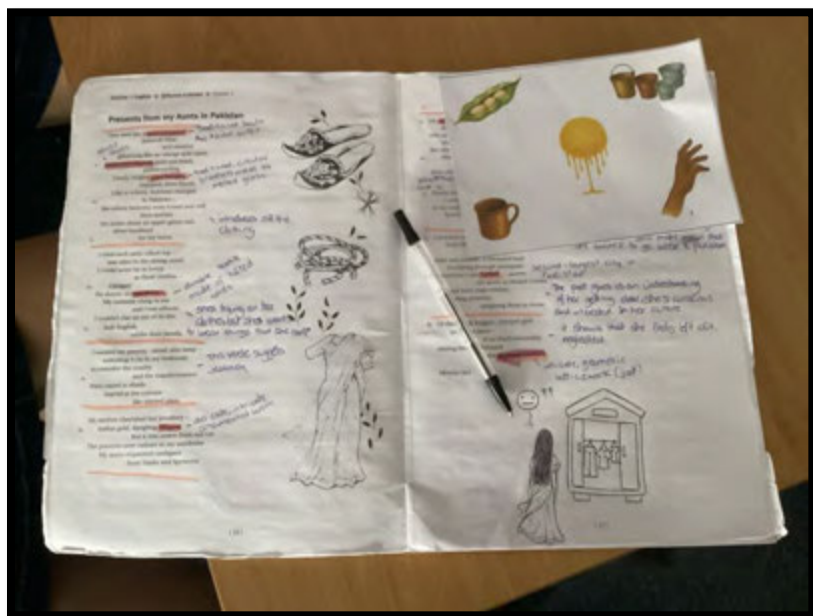
Comes back to roads
Of clear blue reefs
To squawks of birds
To a bright water surrounded island

Muffling muffling
His wooden pillow strums
City Chap heaves himself
Another island day



This term, our students have studied Shakespeare's 'The Tempest' and examining Poetry from other Cultures. One of our favourite poems was 'Island Man' where we explored the importance of home, shape poems and created our own poems considering a character who makes the opposite journey...

'Presents from my Aunts in Pakistan.'
Exploring imagery and how we feel about our roots.

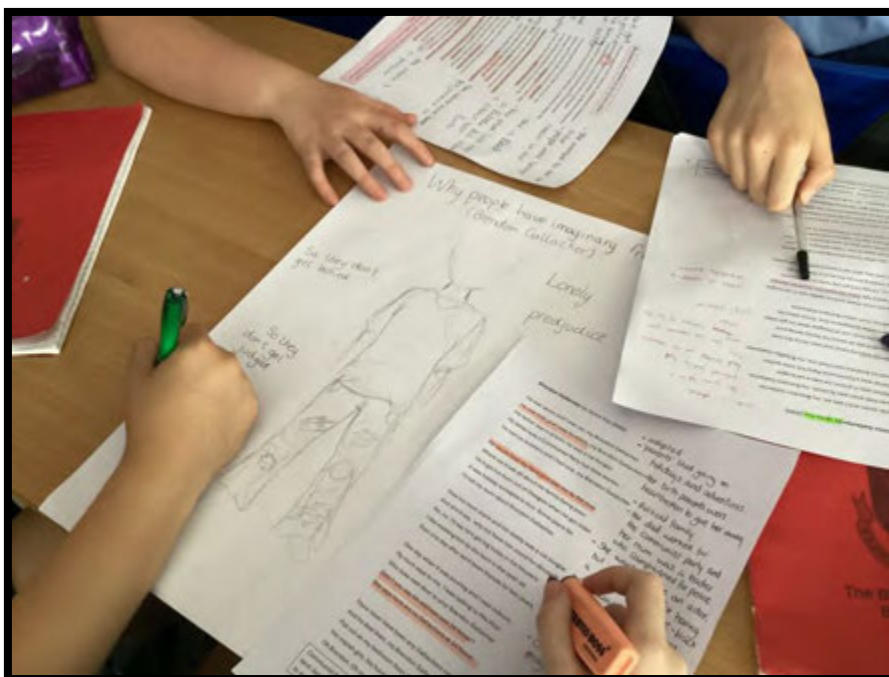


English

Year 7



Learning about the life of the poet Jackie Kay to establish the GCSE idea of context before engaging fully with her poem about her imaginary friend, 'Brendon Gallacher.'



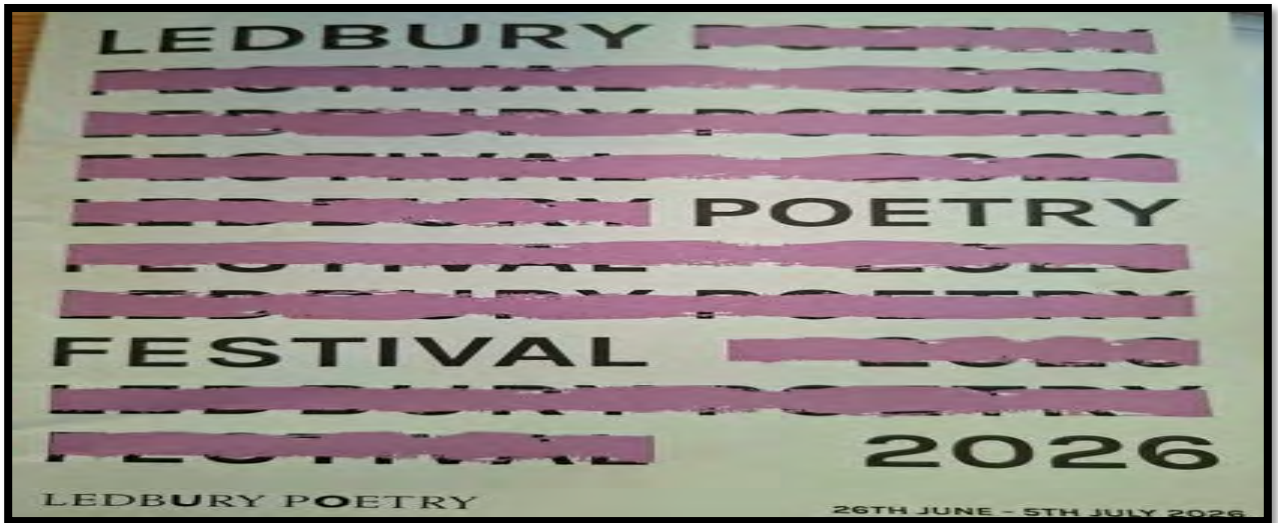
What our students said:

"I've enjoyed the variety of English in Year 7. From the magic of 'The Tempest' to exploring attitudes towards disability in the historical novel 'Al Capone Does my Shirts.' I'm looking forward to Year 8 now!"

"The poetry has given me so many different cultures to look at and explore."

English

Year 8



Our Year 8 English Nurture class have been extremely fortunate to have benefitted from the expertise and energetic input from the hugely talented Toni Cook during the past few weeks. Toni has visited the Year 8 students for several fun-packed sessions, introducing various forms of poetry and encouraging creativity in our young people.



English

Year 8

We were invited to Ledbury Festival on 30th June to perform. Twelve students bravely stood up on several occasions to share their work with peers and members of the Ledbury Poetry festival.

We are so very proud of everything they have achieved.



What our poets said:

"It was nice talking about myself in my kenning."

"I was a bit nervous at first but then I overcame my nerves and enjoyed it."

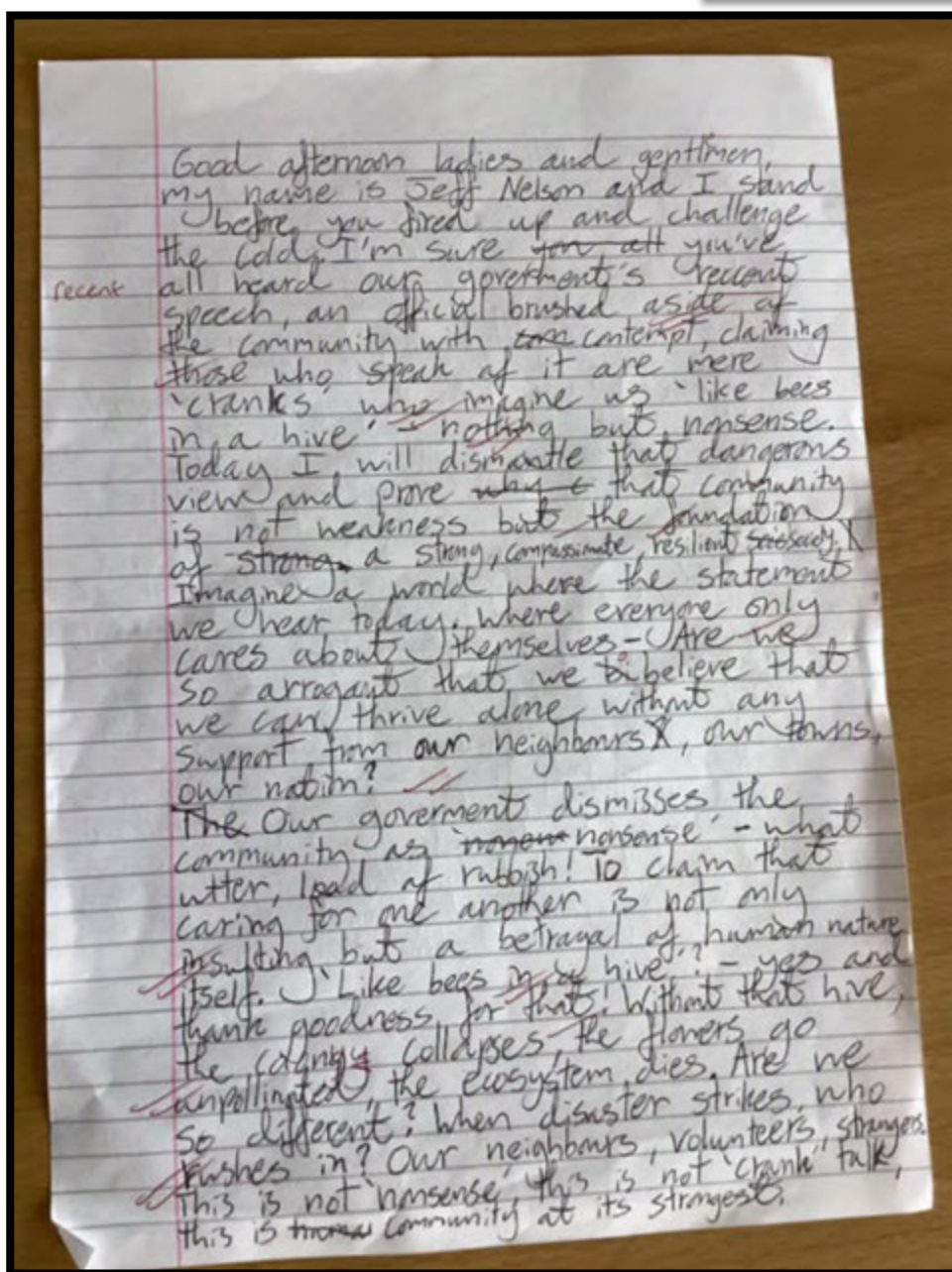
"It was fun learning about different types of poems."

"A-M-A-Z-I-N-G!"

English

Year 9

Year 9 have enjoyed studying an ex-GCSE text, 'An Inspector Calls' by J. B Priestley. Their first experience of being in the exam venue and writing under GCSE conditions challenged them to create a speech exploring the idea of community. Students have practised the skill of planning work before starting: a key way of helping to ensure success at GCSE.



English

Year 9



Above: bringing the play to life with our own scenes

What our students said:

"We have had a wide variety of texts this year. I like to work with other people and bring scenes to life, particularly when we're doing plays."

"I really enjoyed the creative writing. It made me develop my ideas and help my understanding of how to structure a piece of writing for maximum effect."

"Year 9 has helped me to practise PETAL paragraphs and link ideas together. I feel well prepared for GCSE now."

Carnegie Shadowing

Once again, we have had a group of intrepid readers reading a wide range of books that were shortlisted for the prestigious Carnegie Award 2026. Our students read the shortlisted books below and had some lively debates on which should be crowned the winner in June:



What our readers said:

"Like the judges themselves, we got to read the contenders and vote for our favourite. There were others but we agreed with the judges that 'Wolf Siren' was a worthy winner."

"It was great to read and discuss the books and take part in the live streaming of the results in June."

"Knowing I was reading and considering the merits of each book as the judges were doing this was exciting."

Pupils 2 Parliament

Our young Parliamentarians have been busy making their mark at Westminster again! We have had four debates this academic year, with the last one in June seeing our students debating how we should tackle any new diseases! As always, we are indebted to Dr Roger Morgan who gives our students this terrific opportunity. On the day of his last visit, our Prime Minister resigned and Roger was also able to explain what would happen next!



What our students said:

"We get to debate decisions that affect the world we live in!"

"Our debates are always fun and interesting and I've learnt a lot this year."

"Roger makes our debates great fun. I get to feel like a politician for an afternoon."

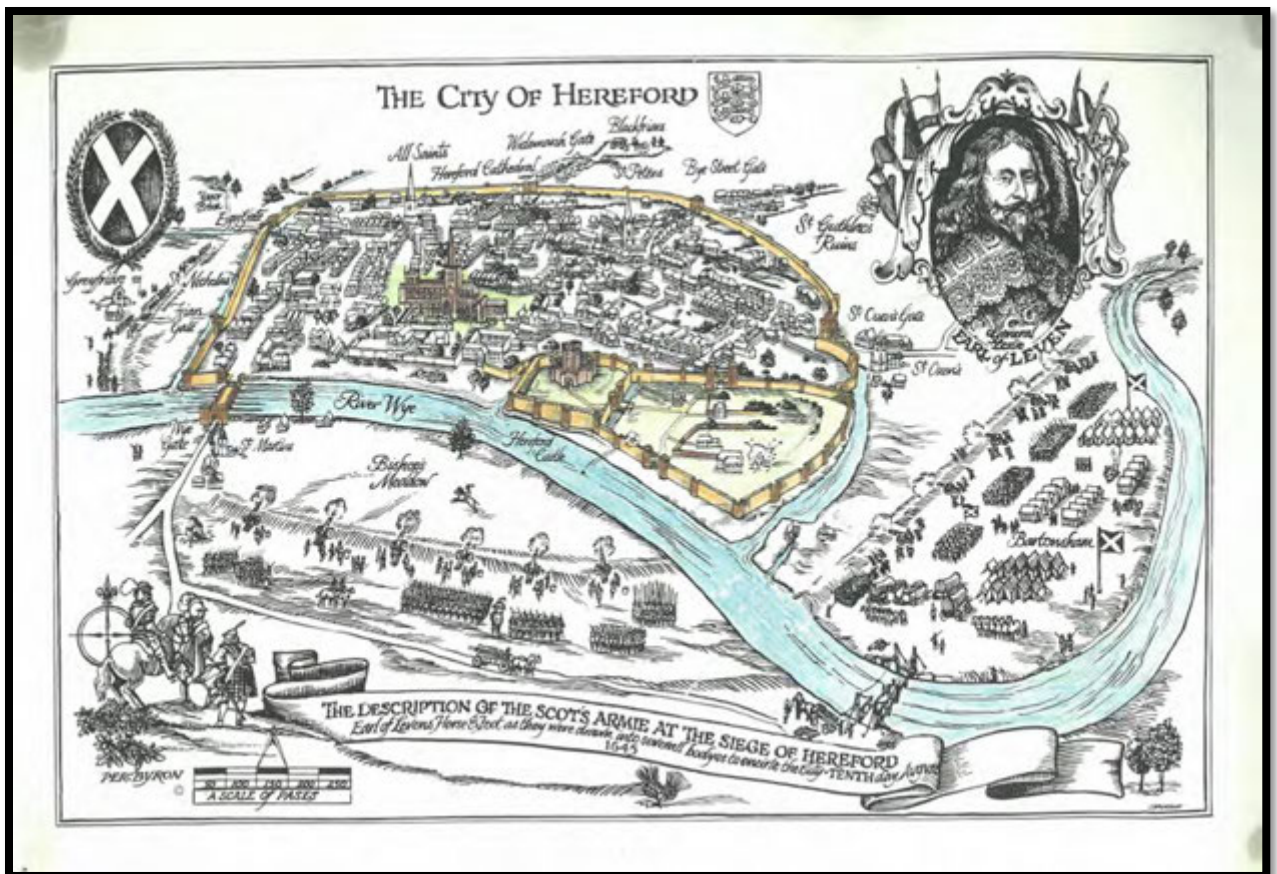
To be involved next year, please see Mr Merrick.

Humanities

Local History with Year 7

During our study of the English Civil War our Year 7 Historians have investigated the role of Hereford during the war.

Our students heard the legend that a bull was covered in a hurdle of twigs, wood and pitch which was set on fire. This poor creature was then let loose out of one of the city gates toward the Parliamentary enemy!



Humanities

Local History with Year 8

As part of our study of the First World War Year 8 Historians have investigated the role of Rotherwas Munitions factory.

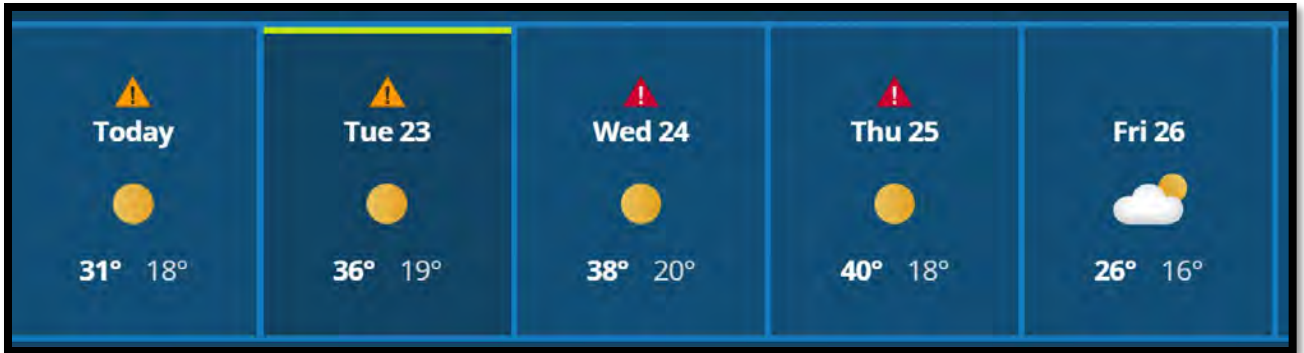


We learnt that between 70,000 and 95,000 shells a week were produced there and around 8,000 workers were employed there during the war, working 10-12 hours a day. Women were paid around £1.75 per week, and men completing the same job were given £4 a week.



Humanities

Extreme Weather with Year 8



Our year 8 Geographers have been investigating the impacts of extreme weather. Which is very topical at the moment!

We have considered the positive and negative economic and social impacts of hurricanes, heatwaves and winter storms.



Humanities

Year 10 Geography Fieldwork

As part of their GCSE Physical Geography enquiry our Year 10 Geographers conducted their fieldwork on the question "Is the Lugg Meadows a broad and balanced ecosystem?"

The students used a variety of fieldwork techniques such as environmental surveys, species surveys and quadrat surveys.



Humanities

Thank you Mr Banks!

Humanities is sadly saying goodbye this term to its Curriculum Team Leader, Mr Banks.

Thank you Mr Banks for everything you have done for Humanities and beyond at Bishop's. Good luck with your new exciting position in your new school.



From September Mrs Williams will take up the role as Curriculum Team Leader of Geography and Mrs Hill will be the Curriculum Team Leader for History.

We are excited to welcome Ms Deehan to the Geography team as a new member of staff in September.

Maths



Junior Challenge

Congratulations to the following Year 7 and Year 8 students for achieving the following certificates in this year's UKMT Junior Maths Challenge. An impressive achievement. Well done!

Bronze:



Zoe G, John C-J, James G, Olivia-Rose J, Henry L, Tanaphatchanan T, Jacob T, Jack T, Sammy F, Eli H, Ethan P, Noah D, Jasper J, Phoebe R, Harry D, Jack P, Albie M, Jacob W, Sama A, Samuel D, William K, Jack R, Harry R, Vanessa S, Daniel F, Jessica W, Zoya F, Blanka M, Alexandros R, Jack B, Lola M, Louie W, Jacob A, Dylan H, Chloe J, Elsa L, James V, Sofia W, Hallie B, Ruby M and Elia W.

Silver:



Huxley C, Joann D, Dylan S, Isabel G, Benjamin W, Lily G, Hannah C, Bertie L, Matthew S, Harrison S, Dylan A, Josh D, Abdulrahman El, Phoebe B, Willoughby S, Daniel B, Rosie C, Charlotte M-D, Olivia P, Gautham S, Lydia T, Annabel W, Adeoluwa A, Katy B, Gabriella E, Nelson A and Jack J.

Gold:



Austin N, Alex O, Gemma G-L, Rhys C, Tom A and Henry G.

A special mention for Alex O and Austin N who got through to the Kangaroo (the next round.)

Maths



We are incredibly proud of our amazing mathematicians – Chihurumnanya N, Taya L, Noah B and Imogen M, aka 'The Digitisers', along with Arlo S, Dhani H, Juno B, Adiya D and Mabel E, aka 'The Axiom Fives' – who were invited to compete in the Edge Hill University Mathematics Challenge Final.

Last term, both teams successfully progressed to Stage 2 of the competition. Since then, they have worked on and submitted solutions to a new set of extremely challenging problems, earning their place among the final 11 teams from an initial field of 83 entries.

Despite dreadful traffic on the M6, we arrived in plenty of time to enjoy a tour of the university campus, followed by a preparation session before the teams presented their solutions to a panel of postgraduate students and professors. Both teams delivered outstanding, creative presentations and confidently tackled some very challenging questions from the judges.

Afterwards, we enjoyed lunch while the judges deliberated. The Head of Mathematics at the university praised all the finalists and highlighted what a fantastic achievement it was to reach this stage of the competition. Our teams deserve all the credit – the work, ideas and solutions were entirely their own, completed in their own time and with great dedication.

The moment finally arrived when the third, second and first place teams were announced... and The Digitisers were awarded an incredible second place!

To finish off a brilliant day, we visited Liverpool on the journey home and enjoyed a lovely walk along the docks. It was a fantastic experience from start to finish, and we could not be prouder of all our young mathematicians.

Maths

Edge Hill University Mathematics Challenge



Physical Education

Athletics

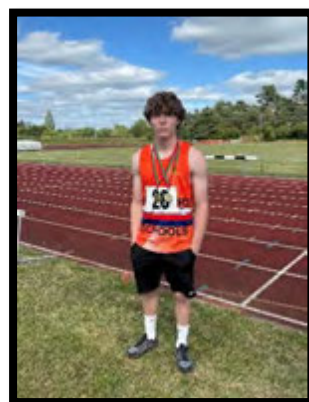
It has been another fantastic year for athletics at BHBS. We were proud to host all the Herefordshire cross country and county athletics events this year, welcoming over 400 athletes from across the county at the Leisure centre. Despite some challenging weather conditions, the standard of competition was exceptional and it was fantastic to see so many outstanding performances.

Congratulations to:

Daniel F (CLA), who represented Herefordshire & Worcestershire Schools' Athletics Association (HWSAA) at the Regional Combined Events Championships in Derby.

Chloe S (SLZ) achieved an impressive 4th place in both the regional Hammer and Javelin competitions. Since then, she has gone on to break her personal best, demonstrating her continued hard work and commitment. We have no doubt she will continue to progress and achieve even greater success in the future.

Max P (ALZ) progressed through the county championships to compete in Stoke and has now qualified for the English Schools Championships in Birmingham in the 200m. This is a fantastic achievement and makes him the first BHBS student in five years to qualify for the English Schools Championships. We wish him the very best of luck and look forward to following his progress.



Cricket

Our Year 7 Girls' Softball Cricket Team has enjoyed a hugely successful season. After winning the Emily Arlott Tournament, they have qualified for a national competition at Edgbaston. Before then, they will also represent Herefordshire at the regional Chance to Compete event.

Congratulations to the team, and good luck in your upcoming competitions!



Physical Education

Tennis

Our tennis club has continued to thrive this year, with excellent attendance and an unbeaten record in competitive fixtures.

A special mention goes to **Dylan H (CLB)**, **Samuel D (SRB)**, **Riley A (SLB)**, **Charlie S (LRB)** and **Charlie-Joe S (CRB)**, who all produced some outstanding performances throughout the season.



Sports Leaders

This has been our biggest and busiest year yet for our Sports Leaders. They have played a vital role in supporting a wide range of events, including the Summer Games, football festivals, school fixtures, team-building activities and Active Herefordshire & Worcestershire events. Their enthusiasm, professionalism and commitment have been outstanding.

We were delighted to receive an incredible 95 applications from Year 9 students hoping to join next year's Sports Leadership team. The quality of applications was exceptional, making the selection process incredibly difficult. Successful applicants will be announced very soon.



Physical Education

Live Sport

A group of Year 7 and Year 8 students recently travelled to the University of Worcester Arena to watch a Netball Super League fixture between the Birmingham Panthers and Nottingham Forest. The students thoroughly enjoyed the fantastic atmosphere and had the opportunity to watch elite netball live, providing inspiration and a valuable insight into the speed, skill and teamwork required at the highest level of the game. We hope to continue offering more opportunities for students to experience high-quality live sport within our local area throughout the coming year.



Sports tour

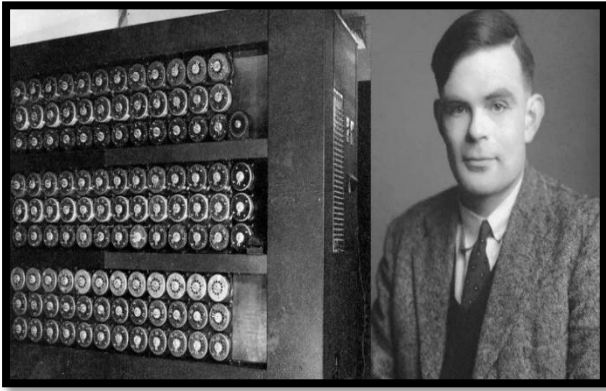
This year saw the exciting return of our annual Sports Tour, with 45 students travelling to Málaga, Spain, for an unforgettable experience. Throughout the tour, students took part in both football and netball, receiving high-quality coaching, competing in fixtures against local opposition

and developing their skills in a different sporting environment. Alongside the sporting opportunities, students also enjoyed a range of cultural experiences, making the most of everything Málaga has to offer.

The tour was a huge success, providing lifelong memories while promoting teamwork, independence and personal development. We are already looking forward to the next Sports Tour!

Science

STEM Club – Summer 2026



STEM club have recently been working with codes and secret messages. This has included a session on Alan Turing, the enigma machine and several forms of code – including morse code. The students had a go at decoding clues from a picture published by GCHQ. There are 13 clues that lead to letters and the letters form an instruction.

The students then had a go at coding and decoding their own messages, which they sent and received to each other.

One of the images shows a device used to practice coding and de-coding Morse code, the students enjoyed having a go, even if it was a struggle to keep up.



By the time this article is published, the students will also have completed a forensic Science course and be looking forward to our end of year 'party', which involves a lot of Chemistry and just a few small explosions...

Languages

We said a sad farewell to our GCSE French and Spanish students after their final exams. They are the first students to go through KS4 and take the new format of GCSE exams, which have changed in 2026. Most emerged positive, feeling pleased with what they were able to do in the exams. The speaking exams took place earlier at the end of April. The students get a choice of 2 themes before the exam, which they then need to talk about during the conversation part and they also get a photo on that topic to describe. This lets them focus their revision in the couple of weeks before the speaking exam, reducing the stress of not knowing what you will be asked questions about.



Many of our classes have been thinking about the Francophone world. Our Year 9 curriculum has focused on thinking about travel and where in the world people speak French. We hope we have inspired some of them to want to explore the world further when they are older. Talking about the culture, the food and the different places where the languages we teach are spoken is an important part of our curriculum content – it's not just about language. This followed a unit of work where our focus was on the world, but from an environmental point of view, considering how our actions affect the world and what actions we should/could take to improve our lifestyle. In Year 8 we have been looking at the local area around where we live – what it's like and what you can do there.



We are really excited (well, Mrs Greenwood is, as she is going) that our French Trip to Albert in France is almost here . We will set off early on Sunday 12th July to visit some WWI Battlefield Sites and to eat French food, look round, visit a market, use French and have fun.

Languages

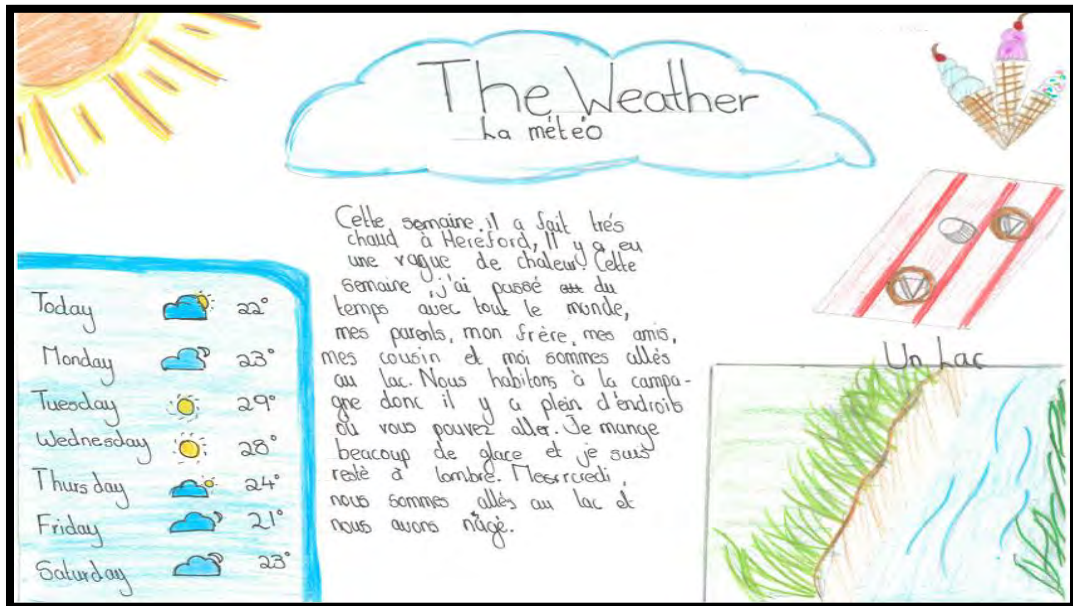
La Canicule

One task we asked the students to consider during the heatwave was to design a poster about the weather and to think about activities and good advice to follow. Here are some of the lovely posters we have received. Well done to all of the students who handed in some great work - we have not managed to show them all here.



Languages

La Canicule



The Weather / La météo

Cette semaine, il a fait très chaud à Hereford. Il y a eu une vague de chaleur. Cette semaine, j'ai passé du temps avec tout le monde, mes parents, mon frère, mes amis, mes cousins et moi sommes allés au lac. Nous habitons à la campagne donc il y a plein d'endroits où vous pouvez aller. Je mange beaucoup de glace et je suis resté à l'ombre. Mercredi, nous sommes allés au lac et nous avons nagé.

Day	Weather	Temperature
Today		22°
Monday		23°
Tuesday		29°
Wednesday		28°
Thursday		24°
Friday		21°
Saturday		23°

Un Lac



la météo cette semaine

Pendant la canicule, il fait très chaud. La température est de 35 degrés. Le soleil brille et le ciel est bleu.

Ma famille et moi nageons à la piscine quand il fait chaud.

Je fais du vélo et je marche avec ma sœur.

Je mange une glace avec mes amis.

Nous jouons au football dans le parc le soir.



Pendant la canicule il fait très chaud et fait soleil.

Porte des lunettes de soleil.

Baignade dans le lac.

J'ai mangé plein de glaces.

Je suis allé nager avec mes amis.

Je reste à l'ombre.

Languages

La Canicule



Excellent vocabulary regarding the weather!



Languages

La Canicule

Quel temps fait-il ?

lundi - 31°C
 mardi - 32°C
 mercredi - 32°C
 jeudi - 33°C
 vendredi - 28°C
 samedi - 26°C
 dimanche - 22°C

Il y a du soleil!

Cette semaine, il fait beau et chaud. Il y a du soleil. Lundi, j'ai mangé une glace avec ma famille. Mardi il a fait très chaud! Je suis allé à la piscine. Mercredi, j'ai fait une promenade avec mon chien.

J'ai joué avec mes amis.
 J'ai fait un pique-nique avec ma famille.
 J'ai mangé une glace avec ma famille.
 J'ai fait du shopping avec mes amis.
 J'ai fait du vélo avec mes amis!

Cette semaine, il fait beau et chaud. Il y a beaucoup de soleil. Le ciel est bleu et brillant. L'eau du beau temps, mais la chaleur est exécrable.

Restez prudents et buvez beaucoup d'eau!

LA MÉTÉO

La météo il fait très chaud. Le soleil brille et le ciel est bleu. Pendant la canicule, la température est de 30°. Je bois de l'eau parce que il fait chaud.

Je vais au parc avec mes amis. Mes amis et je jouent dans le parc. Alors, nous nous reposons quand il fait chaud dans le parc. Il fait beau, donc nous restons à l'ombre.

Je fais du vélo pour aller au parc. Faire du vélo, c'est ma activité préférée! Marcher, c'est aussi agréable. Il fait chaud donc je mets chapeau et lunettes de soleil.

Après, je mange une glace avec ma famille. Je mange une glace et je me réveille à l'ombre. C'est délicieux! Ma famille et mes amis partent de la zone d'été. Le soleil brille et tout le monde est content.

une glace

J'ADORE L'ÉTÉ!

Languages

La Canicule



Mock Trial

Our Mock Trial team performed brilliantly in this year's competition, achieving an impressive third place overall. This was a fantastic achievement and reflected the hard work, preparation and commitment shown by every member of the team.

A special congratulations goes to Dylan, who won the award for Best Court Usher. This was a well-deserved recognition of his confidence, professionalism and excellent performance on the day.

The case focused on the alleged theft of a mobile phone. It was a challenging case, particularly for the prosecution, as proving guilt beyond reasonable doubt was difficult. However, our prosecution team did an outstanding job presenting their arguments against QE Bromyard, showing excellent preparation, teamwork and courtroom skill. Our defence team were equally strong, defending their case confidently and effectively against Hereford Academy. They demonstrated clear thinking, persuasive arguments and a strong understanding of the legal process.

The whole team should be extremely proud of themselves. Their performance was outstanding, and they represented the school superbly throughout the competition.

A huge thank you goes to Miss Hodgson and Mr Atkinson for their support and encouragement, and special recognition must also go to Leigh Brazewell for her hard work, guidance and support in helping the team prepare for the event. Well done to everyone involved — a brilliant team effort and a fantastic achievement.



Mock Trial



Anti Bullying

This term, we are incredibly proud to celebrate the outstanding work of our Anti-Bullying Ambassador team, who have shown real commitment to making our school an even more inclusive, respectful and supportive community. Over the past six months, the team have worked hard towards their Diana Award Inclusion Badge, completing a range of actions focused on tackling bullying, celebrating difference and promoting kindness across the school. Their work has had a significant impact, reaching students across all year groups and helping to raise awareness of the importance of respect, equality and inclusion.

One of their key achievements was creating and sharing a 32-slide Student Byte presentation on the protected characteristics. This was delivered during morning registration to all year groups, reaching approximately 1,200 students. The Ambassadors helped to design the content, making clear links to our school values and helping students understand why everyone deserves to feel safe, respected and valued.

The team also supported the creation of the wonderful Year 7 'Diversitree' display. Year 7 students designed leaves to represent the protected characteristics, and the Ambassadors helped bring these together into a large display celebrating diversity. This now acts as a visible reminder to the whole school that difference should be celebrated and that bullying linked to identity or difference is never acceptable.



Anti Bullying

Another fantastic achievement was the delivery of an Ambassador-led Skills for Life lesson to Year 8 forms. These lessons included quizzes and interactive activities on protected characteristics, stereotypes and tackling bullying. This gave students the opportunity to learn from their peers, while also helping the Ambassadors develop their confidence, leadership and public speaking skills.

The Ambassadors have also created equality and anti-bullying posters which are now displayed around the school. These provide ongoing reminders about the importance of kindness, inclusion and standing up against bullying. Staff, students and visitors have commented positively on the messages, and the posters continue to support a culture of respect across the school.

Perhaps one of the most practical developments has been the team's work with staff to help design a safe, anonymous online bullying reporting system on the school website. This gives students a discreet and accessible way to ask for help if they are worried about bullying. It also means concerns can be reported and addressed more quickly.

The Anti-Bullying Ambassadors should be extremely proud of everything they have achieved. Their work has shown leadership, maturity and a genuine desire to make a difference. They have helped to ensure that every student understands the importance of inclusion and that everyone has a role to play in creating a school community where all people feel they belong. A huge well done to all of our Anti-Bullying Ambassadors for their hard work, creativity and commitment. They are a credit to the school.



Cadbury Trip



Our Year 10 Business Studies students recently enjoyed an exciting and educational visit to Cadbury World, providing a fantastic opportunity to bring their GCSE Business curriculum to life.

The day began with an engaging tour of the Cadbury attraction, where students learned about the rich history of one of the UK's most recognisable brands. They also had the chance to enjoy some complimentary chocolate samples and explore the Cadbury shop, which was a popular part of the visit!

The highlight of the day was a curriculum-linked educational session entitled **Investigating Business**. This workshop directly supported key areas of the GCSE Business course and

encouraged students to apply their classroom learning to a real-world business.

During the session, students explored topics including business ownership, aims and objectives, competitors, and the differing interests of shareholders and stakeholders. They also examined how Cadbury and its parent company, Mondelez International, respond to changing consumer expectations and government requirements using the PESTLE framework.

Students gained valuable insight into how Cadbury became part of Mondelez International and discussed how ownership structures can influence business decisions and market position. They also considered Cadbury's place within both the UK and international markets, exploring how the company remains relevant and competitive in a constantly evolving industry.

The workshop further highlighted the diverse range of business segments covered by Mondelez International and the ways in which the company supports its stakeholders. Students were particularly interested in learning about Cadbury's collaborations with other businesses to expand its product range, as well as its commitment to ethical and sustainable practices through initiatives such as Fairtrade and Cocoa Life.

Cadbury Trip

Throughout the visit, our students were an absolute credit to the school. Their behaviour, enthusiasm, and engagement were exemplary, and they demonstrated high levels of respect and maturity throughout the day. We are extremely proud of the way they represented the school and would like to thank them for making the trip such a success.

The visit provided an invaluable learning experience and helped students develop a deeper understanding of how business concepts operate in the real world.



Uniform Expectations

General Uniform

• **BHBS Blazer (branded item 1)** - are compulsory and should be **worn at all times** in the building unless a member of staff gives permission for them to be removed.

• **Jumper (non-branded)** - Jumper – Navy blue

- A navy blue v neck jumper may be worn under a blazer, the jumper must **not** have buttons or emblems of any type.
- Jumpers are **an optional** item and are not a replacement for the blazer.

• **BHBS Tie (branded item 2)** – are compulsory and only one shirt button should be seen **below the tie**. This creates a consistent and appropriate length.

• **Shoes (non-branded)** - Black (no colour visible on the outside including the sole), smart, safe and sensible (with a heel **not** exceeding 2 inches).

- Shoes should be polishable
- Trainers and canvas shoes **are not** allowed.
- There should be no obvious sports brands identified on the outside of the shoe.
- Boots are not acceptable.

• **Shirt (non-branded)** - Pale blue

- Tucked in all the way round on the waist
- Top buttons are to be **used at all times**, so please make sure that the neck size is appropriate.
- The shirt can be long or short sleeved in length.
- No brands or logos are permitted
- Shirts are not permitted to be button down collar

Uniform Expectations

•BHBS Skirt (branded item 3 – if worn) - Regulation tartan school skirt

- All skirts have a minimum length of 20", in exceptional circumstances **only** the **school will** authorise and sell, an 18" skirt – alternatives are **not** acceptable
- Skirts must not be rolled up.
- The bottom (hem) of the skirt must be as close to the top of the knee as possible.
- Adjustments to the length/style of the skirt **are not** permitted

•Trousers (non-branded) - Black straight cut.

- Casual or drainpipe style trousers **are not** acceptable this includes jeans, cords, legging style and denims.

•BHBS Tailored unisex shorts (branded item 3 – if worn) – blue - are also available from the school shop which have the school initials.

- **No other** designs **are** acceptable.
- Please note we have limited sizes.

•Socks (non-branded) - black socks (ankle or knee length).

- **No coloured** patterns and motif/logos visible when shoes are worn.

•Tights (non-branded) - plain black and they must have no rips or holes.

- Plain black socks **may be worn underneath** the tights.

•Warm waterproof coats (non-branded) - should be worn to and from school.

- They can be worn in the building but **must be removed** when entering a classroom and placed over the chair.

•Hoodies are **not permitted** to be worn on the school site.

Should a student arrive at school incorrectly dressed every effort will be made to solve the issue, failure to accept the support may result in normal school sanctions being applied. The School's decision on all queries is final.

Uniform Expectations

Exams and Uniform

Full school uniform is expected in all school exams. Failure to attend appropriately attired could result in not being able to complete the exam

Hair

- Hair should be neat, tidy and of natural colour and in a **non-extreme** style.
- The school reserves the right to judge what is considered natural or extreme.
- There should be **no** obvious evidence of colouring of any kind
- Students with long hair should tie it back during particular lessons for safety reasons.
- All beards should be trimmed and neat in appearance.
- Hair will be cut no shorter than a grade **four** on the top of the head. Patterns or lines **are not** acceptable in the hair or eyebrows.
- If you are in any doubt please contact the school before any new style is introduced.

Jewellery

- One small pair of gold or silver stud earrings can be worn in the lower lobe of either ear, but **no more** than **one** earring in an ear.
 - Hoops style earrings are not acceptable
 - Studs must not have patterns, colours or designs
- Rings, bracelets and necklaces **are not** allowed.
- Facial or body piercings **are not** allowed.
 - Any other forms of **jewellery** must not be worn.
- **Only** badges and flashes provided by the school can be worn on the blazer, with the exception of poppies for Remembrance.

Uniform Expectations

Make-Up and Cosmetics

- Staff should not be able to see the use of make-up. If make-up can be seen it means it is **not discreet** enough for our school environment.
- Nails should be natural in colour with no nail varnish.
- False nails or acrylics **are not** allowed, there are no exceptions to this.
- False eyelashes/extensions/eye liner **are not** allowed.

Should a student arrive at school incorrectly dressed every effort will be made to solve the issue, failure to accept the support may result in normal school sanctions being applied.

The School's decision on all queries is final.



School Shop

To place an order with the school shop please [click here](#) or email schoolshop@bhbs.hereford.sch.uk . We will contact you directly to arrange collection.



Should your son or daughter require a lift key for medical reasons, we require a letter confirming the reason why and a £10 deposit which will be refunded when the key is returned.

We have been asked by local residents to ensure parents/carers do not park across driveways or park on raised kerbs when dropping off or collecting students.



We respectfully request that parents/carers refrain from driving on the school site at the start (8.15am - 9.00am) and end of the school day (2.45pm - 3.20pm). Too many vehicles on site causes congestion and increases the chance of an accident, with so many students either entering or leaving the buildings.