



## SPIRITUAL, MORAL, SOCIAL AND CULTURAL PROVISION PHYSICAL EDUCATION

**PHYSICAL EDUCATION IN BHBS SUPPORTS THE SCHOOL ETHOS AND WHOLE SCHOOL POLICIES TO ENSURE OUTSTANDING RESULTS IN ALL CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES UNDERTAKEN. THE PE CURRICULUM PROMOTES OPPORTUNITIES FOR ALL TO PARTICIPATE, COACH AND OFFICIATE. THE PE DEPARTMENT'S MOTO IS; 'PRACTICE, PRACTICE, PRACTICE AND PRACTICE'**

<b>Spiritual</b>	<p><u>Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.</u></p> <p>In Physical Education there is a range of activities that the pupils can participate in, there are two one hour core lessons in KS3/4 and two one hour lessons in GCSE PE in KS4. Pupils are developing a profound sense of enjoyment and fulfilment through the movement of their bodies. They develop a fascination in the learning of how the human body performs in a great variety of activities, about themselves, others and the world around them. All our pupils are encouraged to use their vivid imaginations and creativity skills in the development of their individual learning; they can demonstrate an ability to be able to reflect on their own and others experiences.</p>
<b>Moral</b>	<p><u>Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned view.</u></p> <p>Physical Education teaches pupils about the code of conduct, etiquette, gentlemanly behaviour, fairness, responsibility and abiding by the rules. Pupils are encouraged to shake hands with the opposition, to applaud the opposition and follow the unwritten rules of sportsmanship. Sport teaches the ability to understand consequences of their actions which should be reflected onto their own lives and how they progress on their future path of learning and work. Self-reflection is a very important aspect of PE to make the progression required, this then pulls in the need for self-discipline to be able to succeed. Self-discipline leads to qualities of commitment, dedication, determination and good old fashioned grit. Hard athletic work builds resilience in pupils so they can fulfil the needs to be able to do a good days work with a healthy body and a healthy enquiring mind.</p>
<b>Social</b>	<p><u>Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.</u></p> <p>Physical Education encourages a vast range of social skills in many varied contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds. The coaching and officiating programme in BHBS</p>



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	actively encourages the mixing of all abilities and ages across the school. The ability and willingness to participate in the variety of social settings the pupils at BHBS encounter requires them to develop cooperating skills, to compromise and to learn to resolve difficult situations effectively. The development of friendships and social mixing within the school is actively encouraged and inter, intra school competition and extra-curricular clubs are open to all to facilitate this. The House system at BHBS enables more pupils to experience the opportunity to participate in a higher competitive arena. Sport in the school is highly valued as it builds the spirit of community and a sense of belonging.
<b>Cultural</b>	<u>Appreciate cultural influences: appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.</u> Physical Education encourages a willingness to partake in the many varied opportunities that are available and will develop positive attitudes towards different ethnic, religious and socio-economic groups in our local area and the wider world when they are representing the school in fixtures and school trips. This is also done through following a course in skiing, outdoor and adventurous activities and sporting tours. Cross curricular links with other departments encourage a greater diversity of teaching and learning opportunities for pupils to experience and to reinforce the concept that the school is for all pupils in all subjects. The Science, Mathematics, English, Design Technology and Humanities subjects are regularly involved in discussions in PE
<b>Rewards in PE</b>	Rewards are awarded for following the school system and buying into our ethos. Sports flashes for the school blazer, half colour ties, full colour ties, the outstanding performances have names on the School Honours Boards and their portrait on the wall of fame. Pupils who go beyond the expected in lessons and extra-curricular can also be awarded the 'excellence' maroon shirt. This



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	relies heavily on all the aspects of our SMSC.
<b>Curricular and Extra-curricular provision.</b>	The Following activities are available to all pupils during their time at BHBS:- Archery, Archery Tag, Athletics, Basket Ball, Boxercise, Bench Ball, Badminton, Capture the Flag, Cricket, Cricket Nets, Circuits, Cheerleading, Coaching, Cross-country running, Crossfit, Dance, Dodge Ball, Fencing, Futsal, Fitness, Football, Golf, Gymnastics, Handball, Hockey, Monkey Club, Netball, Olympic Weight Lifting, Outdoor and Adventurous Activities, Orienteering, Officiating, Passing Club, Rounders, Ski-ing, Swimming, Sports Hall Athletics, Tag Rugby, Tennis, Table Tennis, Touch and Pass Club, Volleyball, Weight Training for Fitness. Wii Sports.