Drama Year 9: Spiritual, Moral, Social, Cultural mapping

<u>Unit</u>	<u>Spiritual</u>	<u>Moral</u>	<u>Social</u>	<u>Cultural</u>
Autumn 1:	Themes of life after	The importance of	How we perceive	Adapting to
"Too Fast"	death, how to deal	life, looking at	each other; first	others' ideas and
playscript	with grief	loyalty, honesty	impressions, do	beliefs and
			we need to be	considering
			one of the	different
			crowd, coping	perspectives
			with extended	
			families	
Autumn 2:				
"Too Fast"				
Playscript				
cont.				
Spring 1	Being a Christian.	Considering	How families	
Holocaust	Nazi justification	perceptions of the	lived and worked	
	for 'Aryan' race	German (Nazi)	under this	
		regime towards	oppression	
		minority, religious		
		and ethnic groups		
		other than their		
6	Ended to Control	own	B:1	e dece
Spring 2:	Exploring feelings	The consequences	Dilemmas, social	Exploring Western values
"Good Time	in times of grief. How different	of making choices,	issues, teenage	western values
Tonight"	characters react in	listening to advice	issues.	
			Relationships between adults	
	certain circumstances		and children and	
	circumstances			
Summer 1&2:	Considering scripts	Making the right	between peers Exploring issues	Attitudes
Tension, script	with spiritual	choices,	such as bullying	towards others'
work,	dilemma- how	understanding the	Judii as bullyllig	cultures and
improvisation.	strong is your	consequences of		beliefs
GCSE starter	faith?	your actions		nelle13
SoW	iaitii;	your actions		
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