

# Curriculum Overview: German

## Key Stage 3 (Years 8 and 9)

Year 8		
<p>Term 1 Ich liebe Ferien/Bist du ein Medienfan?</p>	<p>Term 2 Bleib' gesund!/ Klassenreisen Machen Spaß</p>	<p>Term 3 Wir gehen aus!</p>
<ul style="list-style-type: none"> <li>• Comparing places 'then' and 'now'</li> <li>• Talking about what you did on holiday</li> <li>• Talking about how you travelled</li> <li>• Talking about the weather</li> <li>• Talking about holidays</li> <li>• Asking and answering questions</li> <li>• Talking about problems on holiday</li> <li>• Writing a hotel review using past tenses</li> <li>• Talking about film preferences</li> <li>• Talking about programmes you watch</li> <li>• Talking about your reading preferences</li> <li>• Discussing screen time</li> <li>• Understanding opinions and media reviews</li> <li>• Talking about speaking different languages</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about typical breakfasts</li> <li>• Discussing traditional German food</li> <li>• Understanding and using recipes</li> <li>• Talking about healthy lifestyles</li> <li>• Describing and comparing dinner parties</li> <li>• Preparing to give a dinner party</li> <li>• Planning and explaining a menu</li> <li>• Understanding rules</li> <li>• Discussing daily routine</li> <li>• Understanding and giving directions</li> <li>• Describing a festival</li> <li>• Learning and writing about festivals in Switzerland</li> <li>• Describing a festival you have visited</li> <li>• Learning about destinations for a class trip</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing clothes and style</li> <li>• Talking about plans for a date</li> <li>• Using the future tense</li> <li>• Talking about getting ready to go out</li> <li>• Asking questions</li> <li>• Talking about how the date went</li> <li>• Using past, present and future</li> <li>• Talking about uniforms</li> <li>• Preparing for a debate</li> <li>• Researching Fairtrade labels</li> <li>• Creating publicity material</li> <li>• Learning about a famous German brand</li> <li>• Consolidation and revision</li> </ul>

**Year 9**

Term 1 Vorbilder/Musik	Term 2 Meine Ambitionen/Die Kindheit	Term 3 Rechte und Pflichten
<ul style="list-style-type: none"> <li>• Learning parts of the body</li> <li>• Talking about role models</li> <li>• Talking about past experiences</li> <li>• Discussing future plans</li> <li>• Talking about injuries</li> <li>• Discussing people's achievements</li> <li>• Discussing celebrities in the media</li> <li>• Talking about types of music</li> <li>• Talking about playing or singing in a band</li> <li>• Making comparisons</li> <li>• Describing a music festival</li> <li>• Talking about likes and dislikes of music genres</li> <li>• Exploring a well-known German-speaking band</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing ambitions and jobs</li> <li>• Using the conditional tense</li> <li>• Talking about reasons for doing different jobs</li> <li>• Talking about working in a ski-resort</li> <li>• Finding out about different jobs</li> <li>• Applying for a job abroad</li> <li>• Practising replying to emails and texts</li> <li>• Talking about your childhood</li> <li>• Using the imperfect tense</li> <li>• Talking about childhood activities</li> <li>• Comparing primary school and secondary school</li> <li>• Talking about Grimms' fairy tales</li> <li>• Writing a story</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about age limits</li> <li>• Discussing what is most important to us</li> <li>• Comparing life now and in the past</li> <li>• Understanding and using past, present and future tenses</li> <li>• Discussing how we can make a difference in the world</li> <li>• Describing small changes that make a big difference</li> <li>• Discussing what is important for happiness</li> <li>• Reading and responding to authentic and literary texts</li> <li>• Exploring countries in detail</li> <li>• Consolidation and revision</li> </ul>

## **Key Stage 4 (Years 10 and 11)**

Over the course of Years 10 and Y11, MFL lessons will focus on one of the following **5 themes** from the Edexcel exam syllabus each term, with vocabulary from the different topics being revisited on a regular basis. We use the Edexcel (Pearson) text books Studio (French), Stimmt (German) and Viva (Spanish), along with a range of other resources. The core skills of listening, speaking, reading and writing are given equal priority throughout the course to reflect the weighting of these components in the final exam. Students will sit a mock examination in the summer term of Year 10 and another in November/December of Year 11. Final speaking exams take place in the spring term of Y11, slightly ahead of the final listening, reading and writing papers.

### **Theme 1: Identity and culture**

- Who am I?: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models
- Daily life: customs and everyday life; food and drink; shopping; social media and technology (uses of, advantages and disadvantages)
- Cultural life: celebrations and festivals; reading; music; sport; film and television

### **Theme 2: Local area, holiday and travel**

- Holidays: preferences; experiences; destinations
- Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping
- Town, region and country: weather; places to see; things to do

### **Theme 3: School**

- What school is like: school types; school day; subjects; rules and pressures; celebrating success
- School activities: school trips; events and exchanges

### **Theme 4: Future aspirations, study and work**

- Using languages beyond the classroom: forming relationships; travel; employment
- Ambitions: further study; volunteering; training
- Work: jobs, careers and professions

## **Theme 5: International and global dimension**

- Bringing the world together: sports events; music events; campaigns and good causes
- Environmental issues: being 'green'; access to natural resources

### **Exam Link**

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/german-2016.html>

[Edexcel GCSE German \(2016\) | Pearson qualifications](#)