GCSE Content	Key stage 3 link
Christia	n Beliefs
The nature of God:  • God as omnipotent, loving and just, and the problem of evil and suffering  • The oneness of God and the Trinity: Father, Son and Holy Spirit.	Year 7 SOW 1- God and Creation. Lessons 1-3 Year 7 SOW 3- People of God Year 8 SOW 1- Incarnation
Different Christian beliefs about creation including the role of Word and Spirit (John 1:1-3 and Genesis 1:1-3).  Different Christian beliefs about the afterlife and their importance, including: resurrection and life after death; judgement, heaven	Year 7 SOW 1- God and creation lessons 4-6 Year 8 SOW 1 Incarnation Year 8 SOW 2 Gospel- Radical Jesus Year 8 SOW 2 Gospel- Radical Jesus Year 8 SOW 3- Salvation Year 9 SOW 1 Life and death
and hell.  Jesus Christ and salvation. Beliefs and teachings about:  • the incarnation and Jesus as the Son of God the crucifixion, resurrection and ascension  • the means of salvation, including law, grace and Spirit  • the role of Christ in salvation including the idea of atonement.	Year 8 SOW 3- Salvation Year 9 SOW 1- Life after death Year 9 SOW 2- Living the Christian life.
	practices
Worship and festivals Different forms of worship and their significance: • liturgical, non-liturgical and informal, including the use of the Bible • private worship.	Year 9- SOW 2 Living the Christian life
<ul> <li>Prayer and its significance, including the Lord's Prayer, set prayers and informal prayer</li> </ul>	Year 9 SOW 2 Living the Christian life
The role and meaning of the sacraments:  • the meaning of sacrament  • the sacrament of baptism and its significance for Christians; infant and believers' baptism;	Year 7 SOW 2- Fall Year 8- SOW 2 Gospel Year 8 SOW 3- Salvation Year 9 SOW 2- Living the Christian life.

Different beliefs about infant	
baptism	
the sacrament of Holy	
Communion/Eucharist and its	
significance for Christians, including	
different ways in which it is	
celebrated and different	
interpretations of its meaning.	
The role and importance of	Year 7 SOW 3- People of God
pilgrimage and celebrations	Year 8 SOW 3 Salvation
including:	Year 9 SOW 2- Living the Christian
two contrasting examples of	life
Christian pilgrimage: Lourdes and	Year 9 SOW 3 Living the Muslim life
lona	9
The celebrations of Christmas and	Year 7 SOW 3 People of God
Easter, including their importance	Year 8 SOW 1 Incarnation
for Christians in Great	Year 8 SOW 2 Gospel
Britain today.	Year 8 SOW 3 Salvation
	Year 9 SOW 1 Life and death
The role of the Church in the local	Year 8 SOW 1 Incarnation
community, including food banks	Year 9 SOW 2 Living the Christian life
and street pastors.	
The place of mission, evangelism	Year 9 SOW 1- Kingdom of God
and Church growth.	Year 9 SOW 2 Living the Christian life
The importance of the worldwide	Year 8 SOW 1 Incarnation
Church including:	Year 9 SOW 1 Life and death
working for reconciliation	Year 9 SOW 2 Living the Christian life
how Christian churches respond to	,
persecution	
• the work of one of the following:	
Catholic Agency For Overseas	
Development (CAFOD),	
Christian Aid, Tearfund.	
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Muslim	Beliefs
The six articles of faith in Sunni Islam	Year 9 SOW 3- Living the Muslim life
and five roots of Usul ad-Din in Shi'a	
Islam, including key	
similarities and differences.	
Tawhid (the Oneness of God),	Year 9 SOW 3- Living the Muslim life
Qur'an Surah 112.	1 3 St. 7 St. 7 St. 11 St. 10 Missier III St. 10 Mi
The nature of God: omnipotence,	Year 9 SOW 3 Living the Muslim life
beneficence, mercy, fairness and	
justice/Adalat in Shi'a Islam,	
including different ideas about	
God's relationship with the world:	
immanence and	

transcendence.	
Angels, their nature and role,	Year 9 SOW 1- Kingdom of God
including Jibril and Mika'il.	Year 9 SOW 3- Living the Muslim life
Predestination and human freedom	Year 9 SOW 1- Kingdom of God
	Year 9 SOW 3- Living the Muslim life
and its relationship to the Day of	Teal 7 30 W 3- Living the Mosilit life
Judgement	Voor 0 COW 1 Kingdom of Cod
Akhirah (life after death), human	Year 9 SOW 1- Kingdom of God
responsibility and accountability,	Year 9 SOW 3- Living the Muslim life
resurrection, heaven and hell.	Voor 9 COW 2 Poople of Cod
Risalah (Prophethood) including the	Year 8 SOW 3- People of God
role and importance of Adam,	Year 9 SOW 1- Kingdom of God
Ibrahim and Muhammad.	Year 9 SOW 3- Living the Muslim life
The holy books:	Year 9 SOW 3- Living the Muslim life
Qur'an: revelation and authority	
<ul> <li>the Torah, the Psalms, the Gospel,</li> <li>the Scrolls of Abraham and their</li> </ul>	
authority The imamate in Shi'a Islam: its rele	Voor 0 COW 2 Living the Atualian life
The imamate in Shi'a Islam: its role	Year 9 SOW 3- Living the Muslim life
and significance.	l Practices
Five Pillars of Sunni Islam and the Ten	Year 8 SOW 1- Incarnation
Obligatory Acts of Shi'a Islam	Year 9 SOW 3- Living the Muslim life
(students should study the	
Five Pillars and jihad in both Sunni and Shi'a Islam and the additional	
duties of Shi'a Islam). Shahadah: declaration of faith and	Year 8 SOW 1- Incarnation
its place in Muslim practice.	Year 9 SOW 3- Living the Muslim life
Salah and its significance: how and	Year 9 SOW 3- Living the Muslim life
why Muslims pray including times,	Teal 7 30 W 3- Living the Wosiin tille
directions, ablution	
(wudu), movements (rak'ahs) and	
recitations; salah in the home and	
mosque and elsewhere;	
Friday prayer: Jummah; key	
differences in the practice of salah	
in Sunni and Shi'a Islam, and	
different Muslim views about the	
importance of prayer.	
Sawm: the role and significance of	Year 9 SOW 3- Living the Muslim life
fasting during the month of	1 3 St. 7 St. 7 St. 11 St. 10 Missier III St. 10 Mi
Ramadan including origins,	
duties, benefits of fasting, the	
exceptions and their reasons, and	
the Night of Power, Qur'an	
96:1-5.	
70.1 0.	1

Zakah: the role and significance of giving alms including origins, how and why it is given, benefits of receipt, Khums in Shi'a Islam.	Year 8 SOW 1- Incarnation Year 9 SOW 3- Living the Muslim life	
Hajj: the role and significance of the pilgrimage to Makkah including origins, how hajj is performed, the actions pilgrims perform at sites including the Ka'aba at Makkah, Mina, Arafat, Muzdalifah and their significance	Year 7 SOW 3- People of God Year 8- SOW 3- Salvation Year 9 SOW 3- Living the Muslim life	
Jihad: different understandings of jihad: the meaning and significance of greater and lesser jihad; origins, influence and conditions for the declaration of lesser jihad.	Year 9 SOW 3- Living the Muslim life	
Festivals and commemorations and their importance for Muslims in Great Britain today, including the origins and meanings of Id-ul-Adha, Id-ul-Fitr, Ashura.	Year 9 SOW 3- Living the Muslim life	
Theme A Religion, Relationships and family		
Human sexuality including: heterosexual and homosexual relationships.	Year 9 RSE Scheme in S4L-SOW 2	
Sexual relationships before and outside of marriage.	Year 9 RSE Scheme in S4L-SOW 2	
Contraception and family planning.	Year 9 RSE Scheme in S4L-SOW 2	
The nature and purpose of marriage. Same-sex marriage and cohabitation	Year 9 RSE Scheme in S4L-SOW 2	
Divorce, including reasons for divorce, and remarrying. Ethical arguments related to divorce, including those based on the sanctity of marriage vows and compassion.	Year 9 SOW 2- Living the Christian life	
The nature of families, including:  • the role of parents and children  • extended families and the nuclear family.	Year 9 SOW 2- Living the Christian life	
The purpose of families, including:	Year 9 SOW 2- Living the Christian	

• stability and the protection of	
stability and the protection of children	
educating children in a faith.  Contamporary family issues.	Year 9 SOW 2- RSE S4L
Contemporary family issues	1 FEGI 9 30W 2- K3E 34L
including:	
• same-sex parents	
• polygamy.	Veer 7 COM F CAL Ferrelity
The roles of men and women.	Year 7 SOW 5- S4L Equality
Gender equality.	
Gender prejudice and  disprise a size of the size	
discrimination, including examples.	
	igion and life
The origins of the universe, including:	Year 7 SOW 1- God and Creation
<ul> <li>religious teachings about the</li> </ul>	
origins of the universe, and different	
interpretations of these	
the relationship between scientific	
views, such as the Big Bang theory,	
and religious views.	
The use and abuse of the	Year 7 SOW 1- God and Creation
environment, including the use of	
natural resources, pollution.	
The use and abuse of animals,	Year 7 SOW 1- God and Creation
including:	
<ul> <li>animal experimentation</li> </ul>	
the use of animals for food.	
The origins of life, including:	Year 7 SOW 1- God and Creation
<ul> <li>religious teachings about the</li> </ul>	
origins of human life, and different	
interpretations of these	
the relationship between scientific	
views, such as evolution, and	
religious views.	
The concepts of sanctity of life and	Year 7 SOW 1- God and Creation
the quality of life.	Year 9 SOW 1- Life and death
Abortion, including situations when	Year 9 SOW 1- Life and death
the mother's life is at risk.	
Ethical arguments related to	
abortion, including those based on	
the sanctity of life and quality of	
life.	
Euthanasia.	Year 9 SOW 1- Life and death
Beliefs about death and an	
afterlife, and their impact on beliefs	
about the value of human life.	
Theme D Religion peace and conflict	
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The magning and significance of:	Voor 7 SOW 2 Poople of Cod
The meaning and significance of:	Year 7 SOW 3- People of God Year 8 SOW 3- Salvation
• peace	real 8 30 W 5- 3alvalion
<ul><li>justice</li><li>forgiveness</li></ul>	
• reconciliation.	
	Year 8 SOW 2- Gospel
<ul><li>Violence, including violent protest.</li><li>Terrorism</li></ul>	Year 9 SOW 4 S4L -Rights and
Terronsiti	responsibilities
Reasons for war, including greed,	Year 9 SOW 1- History -Causes of war
self-defence and retaliation	are explored.
	Year 9 SOW 2 Living the Christian life
The just war theory, including the criteria for a just war.	_
<ul><li>criteria for a just war.</li><li>Holy war.</li></ul>	Year 9 SOW 3 Living the Muslim life Year 9 SOW 2 Living the Christian life
Tioly war.	Year 9 SOW 3 Living the Muslim life
	Year 7 History SOW 2
Pacifism.	,
	Year 9 SOW 2 Living the Christian life Year 7 History SOW 2.
Religion and belief as a cause of war and violence in the	1601 / HISTORY 30 VV Z.
contemporary world.	Voor 10 Science SOW Evplores
Nuclear weapons, including nuclear deterrence.	Year 10 Science SOW- Explores Nuclear power
defendence.	
	Year 9 SOW 4 S4L- Rights and
The use of weapons of mass	responsibilities
The use of weapons of mass destruction.	Year 9 SOW 4 S4L- Rights and
Religion and peace-making in the	responsibilities Year 7 SOW 3- People of God
contemporary world including the	Teal 7 30 W 3-1 eople of God
work of individuals influenced by	
religious teaching.	
Religious responses to the victims of	Year 8 SOW 1 -Inspiration and action
war including the work of one	Year 8 SOW 2- Gospel
present day religious organisation.	Teal 6 30 W 2- 003pcl
	ime and punishment
Good and evil intentions and	Year 8 SOW 3 Salvation
actions, including whether it can	
ever be good to cause suffering.	
Reasons for crime, including:	Year 7- SOW 6 Law and Justice S4L
poverty and upbringing	Logi, 7 do 11 d Latt and Joshico off
mental illness and addiction	
• greed and hate	
opposition to an unjust law.	
Views about people who break	
the law for these reasons.	
Views about different types of	
crime, including hate crimes, theft	
and murder.	
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The aims of punishment, including:	Year 7- SOW 6 Law and Justice S4L
The treatment of criminals, including:	Year 7- SOW 6 Law and Justice S4L
Ethical arguments related to the death penalty, including those based on the principle of utility and sanctity of life.	Year 7 SOW 1 God and creation Year 9 sow 1 Life and death