

# Curriculum Overview: *French*

Key Stage 3 (Years 7, 8 and 9)



## Year 7

Term 1 La rentrée/ En classe	Term 2 Mon temps libre/Ma vie de famille	Term 3 En ville
<ul style="list-style-type: none"> <li>Letters of the alphabet, months, days of the week</li> <li>Learning to pronounce key French sounds</li> <li>Saying your name and learning numbers</li> <li>Talking about brothers, sisters and age</li> <li>Describing yourself and others</li> <li>Saying what you do</li> <li>Giving dates in French</li> <li>Talking about colours</li> <li>Telling the time</li> <li>Talking about what you wear to school</li> <li>Talking about your school day</li> <li>Saying what there is / isn't</li> <li>Agreeing and disagreeing</li> <li>Learning about a typical French school</li> </ul>	<ul style="list-style-type: none"> <li>Talking about weather and seasons</li> <li>Talking about which sports you play</li> <li>Talking about activities you do</li> <li>Discovering sport in French-speaking countries</li> <li>Using cognates and context</li> <li>Talking about what you like doing</li> <li>Forming and answering questions</li> <li>Talking about animals □ Using higher numbers</li> <li>Describing your family</li> <li>Describing where you live</li> <li>Talking about breakfast</li> <li>Learning about Bastille Day</li> </ul>	<ul style="list-style-type: none"> <li>Talking about places in a town or village □</li> <li>Understanding prices in French □</li> <li>Saying where you go at the weekend □</li> <li>Inviting someone out □</li> <li>Ordering drinks and snacks in a café □</li> <li>Saying what you are going to do □</li> <li>Using the near future tense □</li> <li>Talking about plans for a special weekend □</li> <li>Using two tenses together</li> <li>Revision and consolidation □</li> </ul>

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## Year 8

Term 1 Vive les vacances!/ J'adore les fêtes	Term 2 À loisir/ Le monde est petit	Term 3 Le sport en direct

<ul style="list-style-type: none"> <li>• Talking about school holidays</li> <li>• Introduction to the past (perfect) tense</li> <li>• Talking about the summer (past)</li> <li>• Giving opinions about holiday destinations and activities</li> <li>• Using the perfect and present tenses together</li> <li>• Understanding dates and talking about special events</li> <li>• Buying food at a market</li> <li>• Using the near future tense</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about television programme</li> <li>• Using adjective agreements</li> <li>• Talking about digital technology</li> <li>• Talking about the cinema</li> <li>• Using the 24 hour clock in French</li> <li>• Talking about other leisure activities</li> <li>• Using negatives</li> <li>• Discussing shopping and preferences</li> <li>• Describing where you live</li> <li>• Describing the weather</li> <li>• Talking about how you must help at home</li> <li>• Talking about different geographical regions</li> <li>• Using two tenses together</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about sports</li> <li>• Giving opinions about sports</li> <li>• Comparing things (using the comparative)</li> <li>• Asking for and understanding directions</li> <li>• Developing translation skills (from and into French)</li> <li>• Learning how to get help if you were ill abroad (in a Frenchspeaking country)</li> <li>• Using three tenses together in speaking and writing</li> <li>• Revision and consolidation</li> </ul>
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**Year 9**

<p><b>Term 1</b> Mon monde à moi/Projets d'avenir</p> <ul style="list-style-type: none"> <li>- talk about likes and dislikes in more detail</li> <li>- talk about after-school clubs and activities</li> <li>- describe friends and your</li> </ul>	<p><b>Term 2</b> Ma vie en musique/Le meilleur des mondes</p> <ul style="list-style-type: none"> <li>- talk about your musical tastes</li> <li>- describe what you used to be like</li> <li>- compare your primary and secondary schools</li> </ul>	<p><b>Term 3</b> Le monde francophone</p> <ul style="list-style-type: none"> <li>- talk about places in the world you would like to see</li> <li>- discuss sites and monuments around the world</li> <li>- learn about and research the French-speaking world</li> <li>- learn about different French-speaking young</li> </ul>
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<p>relationship with them</p> <ul style="list-style-type: none"> <li>- describe birthday celebrations</li> <li>- discuss clothing choices and fashion</li> <li>- revise all 3 tenses previously learnt</li> <li>- talk about earning money and what you want to do when you are older</li> <li>- talk about what things will be like in the future</li> <li>- learn about and research French-speaking inventors and the products they have invented</li> <li>- begin to use the simple future tense (as well as the near future tense)</li> </ul>	<ul style="list-style-type: none"> <li>- talk about how things have changed</li> <li>- learn about the lives of young refugees in French-speaking countries</li> <li>- talk about food</li> <li>- discuss eating habits</li> <li>- talk about the use of plastics and their effect on the environment</li> <li>- talk about how you would change things/what you would like to do</li> <li>- begin to use the imperfect and conditional tenses as well as the others previously learnt</li> <li>- use comparatives and superlatives</li> </ul>	<p>people and discuss what their lives are like</p> <ul style="list-style-type: none"> <li>- discuss plans for the future and future events, including major sporting events</li> <li>- learn about French-speaking artists – singers, painters, musicians, sportspeople</li> </ul>
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	<ul style="list-style-type: none"> <li>• Describing jobs</li> <li>• Learning languages</li> <li>• Saying what you used to do - using the imperfect tense</li> <li>• Discussing your future and your past</li> <li>• Practising the future and imperfect tenses</li> <li>• Talking about your job</li> <li>• Using different tenses together</li> <li>• Investigating jobs using languages</li> <li>• Discussing holidays</li> <li>• Asking questions using inversion</li> <li>• Imagining adventure holidays</li> <li>• Using the conditional</li> <li>• Talking about what you take with you on holiday</li> <li>• Describing what happened on holiday</li> <li>• Combining different tenses</li> <li>• Visiting a tourist attraction</li> <li>• Debating the idea of 'open school' in the holidays</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing what you are allowed to do</li> <li>• Explaining what's important to you</li> <li>• Talking about things you buy</li> <li>• Describing what makes you happy</li> <li>• Learning about human rights issues</li> <li>• Revision and consolidation</li> </ul>
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### **Key Stage 4 (Years 10 and 11)**

Over the course of Years 10 and Y11, MFL lessons will focus on one of the following **5 themes** from the Edexcel exam syllabus each term, with vocabulary from the different topics being revisited on a regular basis. We use the Edexcel (Pearson) text books Studio (French), Stimmt (German) and Viva (Spanish), along with a range of other resources. The core skills of listening, speaking, reading and writing are given equal priority throughout the course to reflect the weighting of these components in the final exam. Students will sit a mock examination in the summer term of Year 10 and another in November/December of Year 11. Final speaking exams take place in the spring term of Y11, slightly ahead of the final listening, reading and writing papers.

#### **Theme 1: Identity and culture**

- Who am I?: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models

- Daily life: customs and everyday life; food and drink; shopping; social media and technology (uses of, advantages and disadvantages)
- Cultural life: celebrations and festivals; reading; music; sport; film and television

### **Theme 2: Local area, holiday and travel**

- Holidays: preferences; experiences; destinations
- Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping
- Town, region and country: weather; places to see; things to do

### **Theme 3: School**

- What school is like: school types; school day; subjects; rules and pressures; celebrating success
- School activities: school trips; events and exchanges

### **Theme 4: Future aspirations, study and work**

- Using languages beyond the classroom: forming relationships; travel; employment
- Ambitions: further study; volunteering; training • Work: jobs, careers and professions

### **Theme 5: International and global dimension**

- Bringing the world together: sports events; music events; campaigns and good causes
- Environmental issues: being 'green'; access to natural resources

#### **Exam Link**

<https://qualifications.pearson.com/en/qualifications/edexcel-gcse/french-2016.html>

[Edexcel GCSE French \(2016\) | Pearson qualifications](https://qualifications.pearson.com/en/qualifications/edexcel-gcse/french-2016.html)