

Curriculum Overview: *Spanish*

Key Stage 3 (Years 7, 8 and 9)

Year 7

At the end of Year 7, the top 25% of the year group will be given the opportunity to study Spanish as a second language in Year 8.

Year 8

<u>Term 1</u> <u>Mi vida/Mi tiempo libre</u>	<u>Term 2</u> <u>Mi insti/Mi familia y mis amigos</u>	<u>Term 3</u> <u>Mi ciudad</u>
<ul style="list-style-type: none"> • Getting used to Spanish pronunciation • Introducing yourself • Talking about your personality • Talking about age, brothers and sisters • Saying when your birthday is • Using numbers and the alphabet • Talking about your pets • Finding out about endangered animals • Saying what you like to do • Saying what you do in your spare time • Talking about the weather • Saying what sports you do • Reading about someone's favourite things • Learning about Christmas in Spain • Learning about the Day of the Three Kings 	<ul style="list-style-type: none"> • Saying what subjects you study • Giving opinions about school subjects • Describing your school • Talking about break time • Understanding details about schools • Reading about the right to education • Describing your family • Describing your hair and eye colour • Saying what other people look like • Describing where you live • Reading about the carnival in Cadiz • Describing a painting 	<ul style="list-style-type: none"> • Describing your town or village • Telling the time • Ordering in a café • Saying what you are going to do at the weekend, using near future tense • Understanding people describing their town • Writing a blog about your town and activities • Using two tenses together • Learning about Spanish festivals • Creating a brochure about a fiesta • Learning about <i>el Día de los Muertos</i> • Making a skull mask or paper flowers • Consolidation and revision

Year 9		
Term 1 Mi vacaciones/Tode sobre mi vida	Term 2 A comer/Que hacemos	Term 3 Operacion verano
<ul style="list-style-type: none"> • Talking about a past holiday • Saying what you did on holiday • Describing the last day on holiday • Saying what your holiday was like • Giving a presentation about your holiday • Finding out about a holiday destination • Saying what you use your phone for • Saying what type of music you like • Giving a range of opinions • Talking about TV • Saying what you did yesterday • Understanding a TV guide • Tackling an authentic text • Learning about young people's lives • Learning about Hispanic singers 	<ul style="list-style-type: none"> • Learning about Hispanic singers • Describing mealtimes • Ordering a meal • Discussing what to buy for a party, using the near future • Giving an account of a party, using three tenses together • Using coping strategies when speaking • Learning about food in other countries • Creating a crazy recipe • Arranging to go out • Making excuses • Discussing getting ready to go out • Talking about clothes • Talking about sporting events, using three tenses • Talking about sporting events • Using three tenses • Describing outfits 	<ul style="list-style-type: none"> • Describing a holiday home • Describing holiday activities • Asking for directions • Talking about summer camps • Describing a world trip • Discussing holiday destinations • Describing a town in your area • Consolidation and revision

Key Stage 4 (Years 10 and 11)

Over the course of Years 10 and Y11, MFL lessons will focus on one of the following **5 themes** from the Edexcel exam syllabus each term, with vocabulary from the different topics being revisited on a regular basis. We use the Edexcel (Pearson) text books Studio (French), Stimmt (German) and Viva (Spanish), along with a range of

other resources. The core skills of listening, speaking, reading and writing are given equal priority throughout the course to reflect the weighting of these components in the final exam. Students will sit a mock examination in the summer term of Year 10 and another in November/December of Year 11. Final speaking exams take place in the spring term of Y11, slightly ahead of the final listening, reading and writing papers.

Theme 1: Identity and culture

- Who am I?: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models
- Daily life: customs and everyday life; food and drink; shopping; social media and technology (uses of, advantages and disadvantages)
- Cultural life: celebrations and festivals; reading; music; sport; film and television

Theme 2: Local area, holiday and travel

- Holidays: preferences; experiences; destinations
- Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping
- Town, region and country: weather; places to see; things to do

Theme 3: School

- What school is like: school types; school day; subjects; rules and pressures; celebrating success
- School activities: school trips; events and exchanges

Theme 4: Future aspirations, study and work

- Using languages beyond the classroom: forming relationships; travel; employment
- Ambitions: further study; volunteering; training
- Work: jobs, careers and professions

Theme 5: International and global dimension

- Bringing the world together: sports events; music events; campaigns and good causes
- Environmental issues: being 'green'; access to natural resources

Exam Link

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2016.html>

[Edexcel GCSE Spanish \(2016\) | Pearson qualifications](#)